

Year 3 Curriculum Overview Обзор учебной программы 3 класс

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Литературное чтение.</p>	<p>Communication Through The Ages Phonics refresh Letter writing and postcards Narrative – creating cohesion, variety and engagement through extended sentences Stories about the Stone Age, Bronze Age and Iron Age</p>	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Литературное чтение.</p>	<p>Heroes and Villains Phonics refresh Non-fiction – reading comprehension, making notes, organising information into paragraphs Stories about the Anglo-Saxons, Vikings and the Norman Conquest</p>	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Литературное чтение.</p>	<p>“All the world’s a stage” Phonics refresh Playwriting – creating characters, plot, dialogue and action Inference - how can we tell things about characters from what they say/do? Performance – memorisation, intonation, clarity, verve</p>
Mathematics/ Математика	<p>Занятия по программе Л. Петерсон для 1 (часть3) класса российской школы</p>	<p>Azbuka will be following the Peterson programme of study for children aged 7-8 years old</p>	<p>Занятия по программе Л. Петерсон для 2 класса российской школы</p>	<p>Azbuka will be following the Peterson programme of study for children aged 7-8 years old</p>	<p>Занятия по программе Л. Петерсон для 2 класса российской школы</p>	<p>Azbuka will be following the Peterson programme of study for children aged 7-8 years old</p>

<p>The World Around Me History/ Geography)</p> <p>Мир вокруг нас География/ История</p>	<p>English: The Human Story Investigating pre-history from the Stone Age to the Iron Age</p> <p>Comparing British and Russian prehistoric finds</p> <p>Stonehenge</p> <p>Celtic culture across Europe</p> <p>Boudicca and the revolt against the Romans</p>	<p>Russian: <i>The journey Inside the planet Earth.</i></p> <p>Путешествие в недра Земли. Строение и поверхность Земли. Географическая карта.</p>	<p>English: Chocolate – The Sacred Bean Where does chocolate come from?</p> <p>Why was cacao sacred to the Aztecs and Mayans?</p> <p>From bean to bar - how does chocolate get from the rainforest to the UK?</p> <p>What is Fair Trade?</p>	<p>Russian: <i>Peter the Great. Northern capital of Russia. Birth of the Russian fleet.</i></p> <p>Из истории России- путешествие по реке времени (хронология). Историческая карта. Кто такой Петр 1? От крепости -к городу: город Петра. Рождение российского флота.</p> <p>Знай свое место: сословия в 18 веке. Быт дворян и крестьян.</p>	<p>English: Israelites in ancient Egypt (RE/Introduction to the Bible and the Abrahamic tradition)</p>	<p>Russian: <i>European neighbours.</i></p> <p><i>Travelling around Europe</i></p> <p>Мы живем в Европе. Государства и их границы. Народы, языки, детские игры.</p> <p>Политическая карта Европы.</p>
<p>Science/ Наука</p>	<p>English: Skeletons Identify the skeletons of humans and animals</p>	<p>Russian: <i>Rocks and minerals.</i></p> <p>Что хранит в себе земля? Горные породы.</p>	<p>English: Nutrition What is a balanced diet?</p>	<p>Russian: Вещества и материалы. Почему корабли не тонут? Изучаем плавучесть тел, углубляем</p>	<p>English: Human body How does the digestive system work?</p>	<p>Russian: Ориентирование на местности. Магнетизм и компас (назначение,</p>

	What can skeletons tell us about the way people lived and died?	Полезные ископаемые. Почва и ее значение.	How to keep hot chocolate hot – measuring temperature, investigating insulators Changes of state: which chocolate melts the fastest?	знания о свойствах веществ (плотность воды и других жидких веществ).	What are the main organs in the human body?	устройство, применение).
PSHE and British Values	New Beginnings Being part of a new community Respecting our neighbours	Choices How we can make positive and negative decisions, and their emotional impact	Social justice How do our economic choices affect people in other countries? How can the law help us to be fair? Charity: Rainforest Alliance	Healthy living How can we choose food that is good for us? What are bacteria? How can we keep ourselves safe from infections?	Liberty Why do we need rules? How do we assess the difference between a risk/danger/hazard? First Aid for kids	Taking care of ourselves Who can we turn to if we are scared or anxious? What do we mean by trust? NSPCC PANTS – revisit keeping our privates private message

<p>Cultural Days and Community Outreach/ Календарь событий и знаменательных дат</p>	<p>Jewish New Year - Rosh Hashanah (10-11 Sep)</p> <p>Black History Month (October)</p> <p>Harvest Festival (1 Oct)</p> <p>День учителя (5 Окт)</p> <p>День рождения российского военного флота (20 окт)</p>	<p>Diwali (7 Nov) Remembrance Day (11 Nov)</p> <p>Christmas (UK 25 Dec)</p>	<p>Православное рождество (7 января)</p> <p>Setsubun – Japanese bean scattering to celebrate first day of Spring (3 Feb)</p>	<p>St David’s Day (1 Mar)</p> <p>Shrove Tuesday (5 Mar)</p> <p>Масленица (4-10 марта)</p> <p>8 марта</p> <p>Holi – Hindu festival of colour (21 Mar)</p> <p>День воды (22 марта)</p> <p>Easter - UK (21 April) Пасха 28 апреля</p>	<p>Ramadan (6 May – 4 Jun)</p> <p>Victory Day (9 May) День победы.</p> <p>Children’s Day- RUS (1 Jun) День защиты детей</p> <p>Eid al-Fitr (end of Ramadan – 4 Jun)</p>	<p>6 июня- Пушкинский день в России (день русского языка)</p> <p>12 июня-день России</p>
<p>Art/DT Искусство</p>	<p>Stone Age art - make jewellery</p> <p>The Invention of the Needle – how have clothes changed the way we live?</p>	<p>Christmas art</p> <p>Роспись камней (акрил)</p> <p>Рисование песком – рельефные картины.</p>	<p>Cooking - make our own hot chocolate</p> <p>Use clay to make an Aztec chocolate pot</p>	<p>Anglo-Saxon art - design and make illuminated letters</p> <p>Viking art – carve to make runes</p> <p>Архитектура. Городские пейзажи, мосты.</p>	<p>Make a 3D model of the human digestive system</p> <p>Study of a famous artist – William Morris</p>	<p>Making a puppet theatre</p>

	<p>Sewing a Neolithic needle-case</p> <p>Iron Age art – design a Celtic brooch</p> <p>Sew Iron Age shoes</p>	<p>Макет земной поверхности</p>	<p>Design a new chocolate wrapper</p>	<p>Рисуем корабли. Мастерим флотилию из разных материалов.</p>		
<p>Physical Education/ Физическое воспитание</p>	<p>Circus skills</p> <p>Stone Age survival skills – throwing, running, jumping</p> <p>Dance</p>	<p>Circus skills</p> <p>Tag rugby – team strategy and safe play</p> <p>Dance</p>	<p>Circus skills</p> <p>Gymnastics</p> <p>Dance</p>	<p>Circus skills</p> <p>Basketball</p> <p>Dance</p>	<p>Circus skills</p> <p>Tennis</p> <p>Dance</p>	<p>Circus skills</p> <p>Athletics – potential School Sports Day</p> <p>Dance</p>
<p>Music/ Музыка</p>	<p>Was there music in prehistory?</p> <p>Making music using prehistoric technology</p>	<p>Christmas carols in Russian and English</p>	<p>Sounds of the rainforest</p> <p>Aztec music</p>	<p>Indian classical music</p> <p>Bollywood dance</p>	<p>Study of a famous musician</p>	<p>Songs for end of school performance</p>
<p>Computing/ Информатика</p>	<p>Design, write and debug programs that accomplish specific goals</p>	<p>Use sequence, selection and repetition in programs, working with variables and</p>	<p>Use logical reasoning to explain how simple algorithms work,</p>	<p>Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for</p>	<p>Use search technologies, appraising how results are selected, and evaluating digital content</p>	<p>Select, use and combine a variety of software on a range of digital devices</p>

		various forms of input/output	detecting errors	global communication		
Outings/ Внеклассные мероприятия и экскурсии	<i>British Museum/Museum of London</i> <i>Prehistoric Hammersmith</i>	<i>Natural History museum (Minerals and fossils)</i> <i>Theatre visit (Lyric/ Islington)</i> <i>Into Film Festival</i>	<i>Chocolate Museum, Brixton</i> <i>The Living Rainforest</i> <i>Посещение православного храма</i>	<i>Cutty Sark</i> <i>Maritime Museum, Greenwich</i>	<i>Synagogue trip</i>	<i>Puppet Barge Theatre</i>