Year 2 Curriculum Overview Обзор учебной программы 2 класс

Azbuka School 2019-2020

|                    | Autumn 1           | Autumn 2           | Spring 1         | Spring 2         | Summer 1          | Summer 2           |
|--------------------|--------------------|--------------------|------------------|------------------|-------------------|--------------------|
|                    | Sep-Oct            | Oct-Dec            | Jan-Feb          | Feb- Mar         | Apr-May           | June               |
| English/Russian    | Phonics            | Развитие речи.     | Phonics          | Развитие речи.   | Phonics           | Развитие речи.     |
|                    | Narratives-        | Обучение грамоте.  | Recounts-        | Обучение         | Poems about       | Обучение           |
|                    | fiction and non-   | Обучение письму.   | writing about    | грамоте.         | animals and       | грамоте.           |
|                    | fiction            | Литературное       | family history   | Обучение         | travel            | Обучение           |
|                    | Stories about      | чтение.            |                  | письму.          |                   | письму.            |
|                    | journeys and       |                    |                  | Литературное     |                   | Литературное       |
|                    | travel across the  |                    |                  | чтение.          |                   | чтение.            |
|                    | water              |                    |                  |                  |                   |                    |
| Mathematics        | Azbuka will be     | Занятия по         | Azbuka will be   | Занятия по       | Azbuka will be    | Занятия по         |
| Математика         | following the      | программе Л.       | following the    | программе Л.     | following the     | программе Л.       |
|                    | Peterson           | Петерсон для 1     | Peterson         | Петерсон для 1   | Peterson          | Петерсон для 1     |
|                    | programme of       | класса российской  | programme of     | класса           | programme of      | класса             |
|                    | study for children | школы.             | study for        | российской       | study for         | российской         |
|                    | aged 6-7 years     |                    | children aged 6- | школы.           | children aged 6-  | школы.             |
|                    | old.               |                    | 7 years old.     |                  | 7 years old.      |                    |
| The World Around   | Russian:           | English:           | Russian:         | English:         | Russian:          | English:           |
| Me                 | Куда течет         | Fire!Fire!         | Я и моя семья    | Up the chimney,  | Путешествия       | Stones and         |
| History/Geography) | река?Where         | The Great Fire of  | (история и       | down the         | животных.         | Bones              |
|                    | does the river     | London.            | традиии моей     | mines-Victorian  | Animal travels    | (Prehistoric       |
| Окружающий мир     | flow?              | Investigating      | семьи).Me and    | Childhood        |                   | times)             |
| География/История  | location, local    | historical events- | my family tree.  |                  | Using a map to    |                    |
|                    | maps, cardinal     | support with poems |                  | What was it like | track animal      | What were the      |
|                    | direction,         | and rhymes about   | Family history/  | to be a child in | migration.        | first humans like? |
|                    | manmade and        | the great fire of  | family tree      | Victorian times? | Which birds visit | Stone age; how     |
|                    | natural features   | London.            |                  |                  | the UK and        | did the first      |
|                    |                    |                    |                  |                  | Russia? Where     | people live?       |

|                   | Transport                     | History weeks:                 | Photo timeline              | British                     | do they go in                | What did they          |
|-------------------|-------------------------------|--------------------------------|-----------------------------|-----------------------------|------------------------------|------------------------|
|                   | Museum or                     | Remembrance Day                | of the children             | history/royal               | the winter?                  | eat? Did they          |
|                   | Weybridge                     | and Guy Fawkes                 | and their                   | family                      | Why?                         | have houses?           |
|                   | Thames boat ride              |                                | families if                 |                             |                              | What did they          |
|                   | to Greenwich                  |                                | possible.                   |                             |                              | invent?                |
|                   |                               | Kew Gardens                    |                             | V&A                         |                              |                        |
|                   |                               | Monument/museum                | Family traditions           | Science museum              |                              | Natural history        |
|                   |                               | of London (Fire of             |                             | (book talk with             |                              | museum                 |
|                   |                               | London)                        | (living history)            | costumed                    |                              | Richmond               |
|                   |                               |                                |                             | actor/space                 |                              | park/boat ride         |
|                   |                               |                                | Theatre/Toy                 | station)                    | Wetlands centre              | (make your own         |
|                   |                               |                                | museum                      | Victorian School            |                              | shelter)               |
|                   |                               |                                |                             |                             |                              | Forest                 |
|                   |                               |                                |                             |                             |                              | school/Bracknell       |
| Health and        | Being me in my                | Safety- physical               | Body and mind               | Dreams and                  | Celebrating                  | Being good             |
| wellbeing         | world (Rules,                 | safety, online                 | (being healthy)             | goals                       | difference (what             | friends                |
|                   | road rules,                   | safety, staying safe           |                             | Professions                 | makes me                     |                        |
|                   | choices,                      | at home, chemical              |                             |                             | unique)                      |                        |
|                   | celebrating                   | and medicine in the            |                             |                             |                              |                        |
|                   | differences).                 | home)                          |                             |                             |                              |                        |
|                   | Safety on the                 |                                |                             |                             |                              |                        |
| Cultural Days and | water.                        | Guy Fawkes Night               | Chinese New                 |                             | St George's Day              | Eid-al-Fitr- End of    |
| Celebrations      |                               | (5 <sup>th</sup> Nov)          | Year (28 <sup>th</sup> Jan) | Women's Day                 | (23 <sup>rd</sup> Apr)       | Ramadan (aprox.        |
|                   | Diwali (30 <sup>th</sup> Oct) |                                |                             | (8 <sup>th</sup> Mar)       |                              | 26 Jun)                |
|                   |                               | Remembrance Day                |                             |                             | Easter-RUS (1st              |                        |
|                   | Halloween (31st               | (11 <sup>th</sup> Nov)         |                             | Easter-UK (27 <sup>th</sup> | May)                         | Summer Solstice        |
|                   | Oct)                          |                                |                             | Mar)                        |                              | (23 <sup>rd</sup> Jun) |
|                   |                               | Christmas (UK-25 <sup>th</sup> |                             |                             | Victory Day (9 <sup>th</sup> |                        |
|                   |                               | Dec RUS 7 <sup>th</sup> Jan)   |                             |                             | May)                         |                        |
|                   |                               |                                |                             |                             |                              |                        |

|                     |                           |                         |                            |                        | Children's Day-<br>RUS (1 <sup>st</sup> Jun) |                 |
|---------------------|---------------------------|-------------------------|----------------------------|------------------------|--|-----------------|
| Science             | Russian:                  | English:                | Russian:                   | English:               | Russian:                                     | English:        |
| Наука               | Вода в природе<br>и дома. | Plants Seeds and bulbs, | Животный мир<br>и человек. | Seasonal changes/Space | Места<br>обитания                            | Minibeasts      |
|                     | Состояния и               | what plants need to     | Малыши в                   | Weather                | животных.                                    |                 |
|                     | свойства воды.            | grow (growing           | природе. Как я             | patterns,              | Пищевые                                      | Life cycle of a |
|                     | Everyday                  | plants in different     | появился на                | weather                | цепочки.                                     | dragonfly       |
|                     | materials. Water          | conditions) create a    | свет?                      | instruments. The       |  |                 |
|                     | around us.                | winter garden           | Animals inc                | effect of the          | Animals                                      | Minibeats       |
|                     | Properties of the         | Fire?                   | Humans                     | moon and the           | Habitats and                                 |                 |
|                     | water.                    |                         |                            | Sun on Earth           | food chains                                  |                 |
|                     |                           |                         | Offspring, basic           |                        |  |                 |
|                     | Experiments with          |                         | needs, nutrition           |                        |  |                 |
|                     | water and                 |                         | and hygiene                |                        |  |                 |
|                     | different                 |                         |                            |                        |  |                 |
|                     | materials                 |                         |                            |                        |  |                 |
| Art/DT              | Photography               | Christmas art           | Traditional                | Space mobile           | Models of                                    | Insect hotel    |
| Искусство           | Natural                   | Leaf art                | Russian toys               | Images Victorian       | animals 3D                                   | Matchstick      |
|                     | landscapes                | Lanterns                | Life drawing               | London                 | Textures                                     | construction    |
|                     | Design and                | Fireworks art (Guy      | (fruit and veg)            | Victorian school       | (feathers, scales                            |                 |
|                     | construction              | Fawkes)                 | Trace and label            | day                    | fur and skin)                                |                 |
|                     | from different            | Poppies                 | life size body             |                        |  |                 |
|                     | materials  Tate Modern    | (Remembrance Day)       | (with skeleton)            |                        |  |                 |
|                     | (different                |                         | Food Prep.                 |                        |  |                 |
|                     | materials in art)         |                         |                            |                        |  |                 |
| Physical Education  | *Athletics                | *Throwing and           | *Balance/yoga              | *Gymnastics            | *Striking games                              | *Attacking and  |
| Try Sicur Education | Running and               | catching                | Team games                 | Basic acrobatics       | *Yoga  | defending       |
|                     | jumping                   |                         | (football)                 | (forward tumble,       | *Dance                                       | (games).        |

| Физическое | *Yoga   | Hand ball,   | *Yoga   | summersault   |   | *Yoga                        |
|------------|---|--|---|---|---|------------------------------|
| воспитание | *Dance  | basketball skills<br>(golden child),<br>dodge ball<br>*Yoga<br>*Dance                                  | *Dance  | etc)<br>*Yoga<br>*Dance   |   | *Dance                       |
| Музыка     | Секреты<br>красивого<br>пения.В гостях у<br>марша и танца.<br>Звуки и ритмы.<br>Как записать<br>ритм?<br>Дирижер. | Мы рисуем музыку? Как слушать музыку? Кто пишет музыку? Как записать музыку? Рождественский репертуар. | Народная музыка. Канон. Музыкальные инструменты. Музыкальные остановки-паузы. | Жанры музыки.<br>Музыкальные<br>ступеньки.<br>Oliver Twist<br>musical | Музыкальные<br>ступеньки. Пес-<br>ни о животных.<br>'Three little<br>birds' | Исполнение<br>любимых песен. |
|            | Octopus' Garden<br>Yellow<br>submarine-<br>Beatles<br>Bollywood dance<br>(Go Noodle)                              | Christmas carols in<br>Russian and English   | I like to move it   |   |   |                              |