

## Year 4 Curriculum Overview Обзор учебной программы 4 класс Azbuka School 2020-2021

In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance and Circus. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. *В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Науке, Танцам и Цирку. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.*

	<b>Autumn 1</b> Sep-Oct	<b>Autumn 2</b> Oct-Dec	<b>Spring 1</b> Jan-Feb	<b>Spring 2</b> Feb-Apr	<b>Summer 1</b> Apr-May	<b>Summer 2</b> May-June
English/Russian	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Мир общения. Собеседники. Диалог. Культура устной и письменной речи. Текст. Девять правил орфографии.</p> <p>Литературное чтение. Русские классики. Поэзия А.С. Пушкина. «Сказка о царе Салтане».</p>	<p>English: Empathy: Fiction: Into The Forest by Anthony Browne Poetry, writing emails, letter writing, collaborative script writing</p> <p>Non-Fiction: Exploring the refugee crisis: Writing in role, persuasive letter writing. The work of charities.</p>	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Состав слова. Фразеологизмы.</p> <p>Литературное чтение. Малые формы фольклора. Докучные сказки. Русские классики. Басни И. А. Крылова.</p>	<p>English: Tolerance Fiction: The Miraculous Journey of Edward Tulane by Kate Di Camillo Writing in role, collaborative reading, analysing characters, organising writing into paragraphs</p> <p>Non-Fiction: Inspirational People: Charity / Humanities : biographical writing, presentation of factfile</p>	<p>Развитие речи. Обучение грамоте. Обучение письму, включая письмо в контексте. Слово и его значение. Словосочетание. Предложение. Главные члены предложения. Пунктуация (однородные члены предложения). Литературное чтение Русские классики. Л. Н. Толстой Были.</p>	<p>.English: Danger / Risk Fiction: Clockwork by Philip Pullman Storyboxing, debate and argument, writing in role, drama and role play.</p> <p>Non-Fiction: Endangered animals around the world. Work of WWF and other charities. Non-chronological</p>

					В. Гаршин «Лягушка-путешественница», Д. Мамин-Сибиряк «Аленушкины сказки». Рвсказы и поэзия на военную тематику.	reports, debate, emails, fundraising action plan.
Mathematics/ Математика	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 2 класса Российской школы	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 2 класса российской школы	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 2 класса российской школы
The World Around Me History/ Geography) Science/  Мир вокруг нас География/ История/ Наука	<b>English</b>  Ancient Greece:  Myths and Legends  Fashion  Comparison to modern Greece  Athens and Crete	<b>Russian:</b> (Botany – soil, fungus) <b>Значение и строение почвы.</b> Сообщества. Растения и человек. Разнообразие растений. <b>В царстве грибов.</b>	<b>English:</b> Ecology of the oceans,  Layers of the oceans  Plant and marine life  Ecosystems study	<b>Russian:</b> (Ancient Rus and Slavic roots) <b>Страна Гардарика.</b> Славяне и их божества. Первые русские князья. От язычества к христианству. Путь из варяг в греки.	<b>English:</b> Local area comparison with another UK and Russian area eg Edinburgh and Moscow  Ordnance Survey maps	<b>Russian:</b> (Human body. REspiratory system. Viruses and bacteria) <b>Респираторная система человека.</b> Кто как дышит? Как правильно дышать?

		<p>Великий круговорот жизни:производители-потребители, разрушители. Круговорот веществ в природе.</p> <p><b>Жизнь в земле и под землей.</b> (дождевой червь).</p>	<p>Pollution: Where are the problems greatest?</p> <p>What can we do to help?</p>	<p>Путешествие по Золотому кольцу России.</p> <p>Ремесла и народные промыслы.</p>		<p>Как дыхание влияет на состояние человека и как им управлять?</p> <p>Техники дыхания, детские медитации.</p> <p><b>Вирусы и бактерии.</b> Классификация, различия. Роль бактерий (полезные и вредные). Пищевые технологии.</p>
<p>PSHE (Personal, Social, Health and Economic) and British Values Cultural Days and Celebrations</p>	<p>Empathy, being kind to others – Random Acts of Kindness Month</p> <p>What is a refugee? What is migration? How can we welcome people to new countries?</p>	<p>British Values – birth of democracy, rule of law</p> <p>How do we deal with bullying?</p> <p>Christianity</p>	<p>British Value – tolerance and understanding different religions – different branches of Christianity</p> <p>Judaism</p>	<p>How to care for our environment – local and global</p> <p>Comparative religion – Hindu festival of colour - Holi</p>	<p>How do we assess the difference between a risk/danger/hazard ?</p> <p>First Aid for kids</p> <p>VE Day/Victory Day</p>	<p>Taking care of ourselves Who can we turn to if we are scared or anxious?</p> <p>What do we mean by trust? What is</p>

<p>Классный Час</p>	<p>Locate countries and map refugee routes. Explore the countries and the situations that have forced them to flee.</p> <p>Where does food come from, how to waste less food, packaging/plastics, what do/should we do with waste food?</p> <p>Christianity How to treat others. Parables.</p>	<p>Christian values of how to treat others. Parables.</p>		<p>Christianity / Hinduism</p> <p>Looking after our world.</p>	<p>Sikhism / Christianity Lessons to be learned from mistakes. Using religious stories that teach us moral lessons.</p>	<p>stranger danger?</p> <p>Islam / Buddhism</p> <p>Wellbeing and relaxation.</p>
<p>Cultural Days and Community Outreach/ Календарь событий и знаменательных дат</p>	<p>Harvest Festival - September</p> <p>День учителя (5 Окт)</p>	<p>Remembrance Day (11 Nov)</p> <p>Christmas (UK 25 Dec)</p>	<p>Православное рождество (7 января)</p> <p>Black History Month (February)</p> <p>Shrove Tuesday</p> <p>Ash Wednesday</p>	<p>Масленица</p> <p>8 марта</p> <p>Holi – Hindu festival of colour (10 Mar)</p> <p>Easter - UK</p>	<p>Православная Пасха</p> <p>VE Day (8 May) Victory Day (9 May) День победы.</p> <p>Children’s Day-RUS (1 Jun) День защиты детей</p>	<p>6 июня- Пушкинский день в России (день русского языка) 12 июня-день России</p>

Art/DT Искусство	English  Mary Seabande  Mythological monster sculptures  Initial sketch, collage, design and construct using wire mesh then mod roc.	Russian Botanical Art A. Russo Ботаническое искусство. Правополушарное рисование (Одуванчики)  <i>Анри Руссо и другие.</i>	English Calligraphy Joint bilingual project with y3 Каллиграфия. Стилизованный алфавит. Буквицы. Народные промыслы.	Russian Preparation for parents' assembly  Bilingual art project -with y3 using motivational quotes written in both languages	English Representations of the human body in art. Abstract art (Kandinsky, Mondrian) Изображение фигуры человека в движении. Леонардо и его фигура человека-Витрувианский человек. Пропорции.	Russian End of year show preparation  Portraits  Leonardo da Vinci
Physical Education/ Физическое воспитание	Circus skills Swimming Dance	Circus skills Swimming Dance	Circus skills PE – team games, traditional English and Russian games Dance	Circus skills PE – flexibility and mindfulness (yoga, Tai Chi, Pilates?) Dance	Circus skills PE – athletics/new sport/skills? Dance	Circus skills PE – preparation for Sports Day Dance
Music/ Музыка	Russian  The orchestra – instruments and sound	English BBC: Antonio Vivaldi - Winter	Russian  Classical composers	English English BBC: Florence Price Symphony 1 E minor	Russian  Notation and theory	Songs for end of school performance

	English Contemporary songs by well known singers	Christmas carols, Christmas show	Ten Pieces		Voice as an instrument. Breathing and singing techniques.	BBC: Delia Derbyshire - Doctor Who
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Spanish	Alphabet (phonics)  Letter names and sounds  Greetings: hello/goodbye, good morning, good afternoon, good night  All About Me – Introducing ourselves – asking	To recall numbers to 20 in Spanish. To read and write numbers to 20 in Spanish. To ask and answer questions about wellbeing:	To be able to identify different body parts in Spanish.  To be able to describe ourselves using the correct grammatical structure.	To be able to communicate in a classroom environment in Spanish.  To begin learning present tense verbs.  To use present tense verbs in sentences to	To be able to identify various food and drink. To be able ask and answer questions about favourite food/drink. To identify various sports/games.  To be able to express like/dislike regarding food and drink and sports.	Revision of objectives taught Descriptive sentences

	<p>and answering questions about:</p> <p>Name</p> <p>Age</p> <p>Birthday</p> <p>Family members</p> <p>Numbers 1-10</p> <p>Days of the week</p> <p>Birthday month</p>		To be able to describe family members.	describe likes and dislikes.		
<p>Outings/ Внеклассные мероприятия и экскурсии</p>	<p><i>To be confirmed</i> (TBC)</p> <p>Harvest festival – bring in tins, donate to local charity/old folks home?</p> <p>Museum of London</p>	<p>TBC</p> <p>British Museum</p> <p>Natural History Museum</p> <p>Theatre Show</p> <p>Shoe Box Appeal for poor families at Christmas</p>	<p>TBC</p> <p>Visit to local Christian churches</p> <p>Masterclass Пригласить русских мастеров/мастериц (Изба?)</p>	<p>TBC</p> <p>Trip to the seaside/local pond</p> <p>Little Angels Theatre</p>	<p>TBC</p> <p>Victoria and Albert Museum – representations of the human form</p> <p>Science Museum</p>	<p>TBC</p> <p>Annual picnic/visiting local stately home</p>

			Роспись, резка по дереву, глина.			
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