

## Year 3 Curriculum Overview

## Обзор учебной программы 3 класс

Azbuka School 2020-2021

*In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance and Circus. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Науке, Танцам и Цирку. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.*

	<b>Autumn 1 Sep-Oct</b>	<b>Autumn 2 Oct-Dec</b>	<b>Spring 1 Jan-Feb</b>	<b>Spring 2 Feb-Apr</b>	<b>Summer 1 Apr-May</b>	<b>Summer 2 May-June</b>
English/Russian	<p>Как появилась речь? Главный помощник в общении- язык.</p> <p>Звуки и буквы. Гласные и согласные. Шипящие согласные, сочетания жи-ши, ча-ща, чу-щу, чк-чн.</p> <p>Литературное чтение.</p>	<p>Awe and Wonder Fiction: Into the Forest</p> <p>Descriptive writing built up of noun phrases, adverbial phrases, long and short sentences, similes, questions...</p> <p>Non-Fiction: The Pebble in my Pocket by Meredith Hooper</p>	<p>Слог.</p> <p>Ударение.</p> <p>Безударные гласные, парные согласные.</p> <p>Слова с удвоенными согласными.</p> <p>Непроизносимые согласные.</p> <p>Литературное чтение.</p>	<p>Heroes and Villains</p> <p>The Iron Man</p> <p>Phonics refresh</p> <p>Non-fiction – reading comprehension, making notes, organising information into paragraphs</p>	<p>Части речи.</p> <p>Синонимы и антонимы.</p> <p>Литературное чтение.</p> <p>Самое обыкновенное чудо. Детская поэзия. Стихи Юнны Мориц М. Бородинской и других современных</p>	<p>Aladdin by Philip Pullman</p> <p>Playwriting – creating characters, plot, dialogue and action</p> <p>Inference - how can we tell things about characters from what they say/do?</p> <p>Performance – memorisation, intonation, clarity, verve</p>

	Там на неведомых дорожках. Народные и авторские сказки.  «Иван - крестьянский сын и чудо-юдо», П. Ершов «Конек-горбунок», А. С. Пушкин «Сказка о рыбаке и рыбке».	Research climate change and produce persuasive leaflet about the crisis.	Зимние стихи и сказки.  П. Бажов «Серебряное копытце» и другие уральские сказы. В. Одоевский «Мороз Иванович».		авторов. Как рождаются песни?  Джанни Родари.	
Mathematics/ Математика	Занятия по программе Л. Петерсон для 1 (часть3) класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old
The World Around Me History/ Geography)  Мир вокруг нас География/ История	<b>English:</b> The Human Story Investigating pre-history from the Stone Age to the Iron Age Vikings	<b>Russian:</b> <i>The journey Inside the planet Earth.</i>  Путешествие в недра Земли.	<b>English:</b> Exploration and discovery  Who were the great	<b>Russian:</b> <i>Peter the Great. Northern capital of Russia. Birth of the Russian fleet.</i>	<b>English:</b> From Land to Mouth  Farming in UK and Russia  Comparison to 1900s	<b>Russian:</b> <i>European neighbours.</i>  <i>Travelling around Europe</i>

	<p>Comparing British and Russian prehistoric finds</p> <p>Celtic culture across Europe</p> <p>Boudicca and the revolt against the Romans</p>	<p>Строение и поверхность Земли. Географическая карта.</p>	<p>polar explorers?</p> <p>What is geography of the region?</p> <p>How does one survive there?</p> <p>Oceans - layers, arctic foodchain, animal facts, glacier observations</p>	<p>Из истории России- путешествие по реке времени (хронология). Историческая карта. Кто такой Петр 1? От крепости -к городу: город Петра. Рождение российского флота.</p> <p>Знай свое место: сословия в 18 веке. Быт дворян и крестьян.</p>	<p>Arable and Pastoral farming - locations and produce</p> <p>Farming Seasons - comparison to Ancient Egypt and StoneAge</p> <p>Biggest imports - where from?</p> <p>Effect of imports and exports on the environment</p>	<p>Мы живем в Европе. Государства и их границы. Народы, языки, детские игры.</p> <p>Политическая карта Европы.</p>
<p>Science/ Наука</p>	<p><b>English:</b> Skeletons Identify the skeletons of humans and animals</p> <p>What can skeletons tell us about the way people lived and died?</p>	<p><b>Russian:</b> <i>Rocks and minerals.</i></p> <p>Что хранит в себе земля? Горные породы. Полезные ископаемые.</p> <p>Почва и ее значение.</p>	<p><b>English:</b> Forces and magnets – discovering magnetism.</p>	<p><b>Russian:</b> Вещества и материалы. Почему корабли не тонут? Изучаем плавучесть тел, углубляем знания о свойствах веществ (плотность воды и других жидких веществ).</p>	<p><b>English:</b> Human body How does the digestive system work?</p>	<p><b>Russian:</b> Ориентирование на местности. Магнетизм и компас (назначение, устройство, применение).</p>

	<p>Nutrition and healthy eating.</p> <p>Organs of human body</p>					
Science Specialist	<p><b>Cell biology</b></p> <p>1. Cell and its structure. Difference from bacteria. Growing bacteria and mold</p> <p>2. The main classes of substances that make up all living organisms. Proteins, carbohydrates, lipids, nucleic acids</p> <p>3. Microscopes and their use on the example of grown organisms</p> <p>4. Microbiological methods. Growing bacteria in Petri dishes.</p>	<p><b>Bio Chemistry</b></p> <p>1. Water as a medium for biochemical reactions. Hydrophobicity and hydrophilicity</p> <p>2. Proteins are the basis of life. Protein structure. The role of nutrition in the growth of the body. Poisons and antidotes.</p> <p>3. Sugar is not only sweet, but also building. Glucose, fructose, starch,</p>	<p><b>Inorganic chemistry</b></p> <p>1. The structure of the atom. Chemical bond</p> <p>2. The structure of the molecules. Crystals, crystal lattice.</p> <p>3. Gases, liquids, solids. Chemical reactions.</p> <p>4. Acids and alkalis. Organic and</p>			

	<p>5. Antibiotics. Influence on cells of higher organisms and bacteria. The reasons diseases and the fight against them. Isolation of antibiotic from mold and testing of it on grown bacteria.</p> <p>6. Viruses. Living nonliving. Fighting viruses and their use.</p>	<p>cellulose. The energy value.</p> <p>4. Lipids - fat or not fat? Interactions with water and other substances. Membranes.</p> <p>5. DNA and RNA - hidden information. Reading DNA. Mutations. Isolation of DNA</p> <p>6. Minerals and vitamins. Role in the life of the organism. Lack and excess.</p>	<p>inorganic acids.</p> <p>5. Formation of salts. Salts in the world around.</p> <p>6. The origin of life on Earth. The transformation of inorganic substances into organic.</p> <p>7. Climate change and environmental pollution.</p>			
PSHE and British Values	<p>Living In the wider world:</p> <p>New Beginnings Being part of a new community Respecting our neighbours</p> <p>Mutual respect Tolerance</p>	<p>Safety and Wellbeing:</p> <p>Choices How we can make positive and negative decisions, and their emotional impact</p>	<p>Living in the wider world/Relationships:</p> <p>Social justice How do our economic choices affect people</p>	<p>Safety and wellbeing:</p> <p>Healthy living How can we choose food that is good for us?</p> <p>What are bacteria? How can we keep ourselves safe from infections?</p>	<p>Relationships:</p> <p>Liberty Why do we need rules?</p> <p>How do we assess the difference between a risk/danger/hazard?</p>	<p>Safety and Wellbeing:</p> <p>Taking care of ourselves Who can we turn to if we are scared or anxious?</p>

		Individual Liberty / Mutual Respect	in other countries?  How can the law help us to be fair?  Charity: Rainforest Alliance  Democracy Rule of law	Individual Liberty	First Aid for kids  Democracy / Rule of Law	What do we mean by trust?  NSPCC PANTS – revisit keeping our privates private message  Individual Liberty
Spanish	Spain geography/background  Alphabet  Phonics  Greetings  Numbers to 10  All About me (name and age)	Quick fire revision of A1 throughout each lesson.  Colours  Halloween and  Christmas vocabulary/  Christmas songs	Quick fire revision of A2 throughout each lesson.  Days of the week  Numbers 1-20.	Quick fire revision of S1 throughout each lesson.  Months of the year (priority: learn their birthday month)	Quick fire revision of S2 throughout each lesson.  Revision – family members	Revision term of everything learnt throughout the year:



Физическое воспитание	Swimming  Dance	Swimming  Dance	Gymnastics  Dance	Basketball  Dance	Tennis  Dance	Athletics – potential School Sports Day  Dance
Music/ Музыка	Was there music in prehistory?  Making music using prehistoric technology	Christmas carols in Russian and English	Sounds of the rainforest  Aztec music	Indian classical music  Bollywood dance	Study of a famous musician	Songs for end of school performance
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Outings/ Внеклассные мероприятия и экскурсии	<i>TBC</i>	<i>TBC</i>	<i>Chocolate Museum, Brixton The Living Rainforest Посещение православного храма</i>	<i>Cutty Sark Maritime Museum, Greenwich</i>	<i>TBC</i>	The little Angel theatre



