

In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по информатике, науке, танцам. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>English: Orphans of the Tide An extraordinary tale of myth, magic and the power of friendship</p> <p>Reading comprehension: inferences, predictions, identify features, thoughts and feelings</p> <p>Writing: Internal monologue, performance, myth, pathetic fallacy, flashback, diary writing</p>	<p>Текст как речевое произведение. Предложение. Главные и второстепенные члены предложения. Однородные члены. Пунктуация.</p> <p>Части речи. Местоимение.</p> <p>Девять правил орфографии.</p>	<p>English: The Midnight Guardians Adventure, Hope, War, Fantasy</p> <p>Reading comprehension: Character relationships, analyse author style, impact of vocabulary, track emotions, predictions, analyse WW2 posters, main themes, summarise</p> <p>Writing:</p>	<p>Части речи. Имя существительное. Склонение имен существительных.</p> <p>Имя прилагательное.</p> <p>Имя числительное.</p> <p>Литературное чтение.</p> <p>Е. Шварц Сказка о потерянном времени, Два брата,</p>	<p>English: Poetry:</p> <p>Comprehension and Analysis</p> <p>Robert Burns Shakespeare</p> <p>KS2 tests preparation</p>	<p>Части речи. Глагол.</p> <p>Изменение глаголов по временам и числам. Неопределенная форма глагола. Не с глаголами.</p> <p>Литературное чтение.</p> <p>Современные авторы.</p>

		<p>Литературное чтение.</p> <p>Золотой и серебряный век русской поэзии.</p> <p>Творчество М. Лермонтова. “Бородино”</p> <p>Поэты Серебряного века- Маяковский, Есенин, Блок, Пастернак, Цветаева и другие.</p> <p>Зимняя поэзия.</p>	<p>Warning, poetry, information leaflet, descriptive writing</p>	<p>Рассеянный волшебник.</p> <p>О. Уальд (внеклассное чтение)</p> <p>А. Чехов “Каштанка” и другие рассказы.</p>		<p>Н. Дашевская сказочная повесть “Вилли”, рассказы о подростках “Второй”.</p>
Mathematics/ Математика	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)

<p>The World Around Me History/ Geography) Science/</p> <p>Мир вокруг нас География/ История/ Наука</p>	<p>Russian</p> <p>Russian Revolution 1917.</p> <p>Changes in society, significant historical names and events.</p> <p>Мы живем в 1917 году.</p> <p>Экскурс в историю России. События начала 20 века. Изменение социального строя, исчезновение монархии.</p>	<p>English Text:</p> <p>Kensuke’s Kingdom by Michael Morpurgo</p> <p>Japan</p> <p>Children will ask geographical questions such as “what is this landscape like?” “What is it like to live in Japan?”</p> <p>Children will use secondary sources of information (photos) to help them understand life in Japan and compare it to the UK.</p> <p>Children will explain why Japan is like it is in terms of settlement</p>	<p>Russian:</p> <p>Exploration of the world.</p> <p>Russian explorers.</p> <p>Великие путешественники.</p> <p>Обзор самых значимых географических открытий для Старого света. Русские первопроходцы. Путешествие Дежнёва. Освоение русской Арктики. Экспедиция Беринга. Открытие Антарктиды- Беллинсгаузен и Лазарев. Современные путешественники. Границы и нейтральные территории.</p>	<p>English: Text:</p> <p>The Boy at the Back of the Class by Onjali Rauf</p> <p>World at War</p> <ul style="list-style-type: none"> ● how WW2 began, ● rationing, ● evacuation, ● key events from the war, ● the role of women in the war, ● the holocaust 	<p>Russian:</p> <p>Human body.</p> <p>Тело человека. Работа нервной и кровеносной систем.</p> <p>Открытия в медицине. Русские и мировые ученые.</p>	<p>English: Text:</p> <p>Cosmic by Frank Cottrell Boyce</p> <p>Space</p> <ul style="list-style-type: none"> ● Spherical bodies ● The Planets ● Geocentric Versus Heliocentric ● Night and Day ● Movement of the Moon
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		patterns, food consumed, crops grown etc				
Science	<p>Sociology. Different ways to organise and rule. Democracy and dictatorship.</p> <p>Социология. Устройство общества. Диктатура и демократия.</p>	Evolution and Inheritance	<p>Natural regions of the world including Russia. Polar Lowland (tundra) and Polar Highlands (Ice cup).</p> <p>Природные зоны. Крайний Север. Природное сообщество тундра. Заполярье.</p>	Electricity	<p>Puberty. Changes in my body.</p> <p>Разговоры об этом. Что происходит с моим телом в подростковом возрасте.</p> <p>https://learn.brook.org.uk/ resource from parents</p>	Light
Science Specialist	See separate Specialist Curriculum					
PSHE P4C and British Values	<p>Relationships</p> <p>Marriage and Commitment to a loved one</p> <p>Family Relationships (+ve/-ve and where to seek advice)</p>	<p>Living in the Wider World</p> <p>risks involved in gambling; and their impact on health, wellbeing and future aspirations</p>	<p>Relationships / Safety and Wellbeing</p> <p>Who to trust and who not to trust, when a friendship is making you feel unhappy or uncomfortable, managing conflict,</p>	<p>Living in the wider world / Safety and Wellbeing</p> <p>Internet Safety</p> <p>how information and data is shared and used online</p>	<p>Relationships / Living in the Wider World</p> <p>what a stereotype is, and how stereotypes can be unfair, negative or destructive</p>	<p>Living in the Wider World</p> <p>to identify the kind of job that they might like to do when they are older to recognise a variety of routes</p>

	Mutual Respect	Individual Liberty	<p>critically considering online friendships and sources of information awareness of the risks associated with people they have never met</p> <p>Individual Liberty / mutual respect</p>	<p>rules surrounding distribution of images</p> <p>about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation</p> <p>how to report concerns or abuse, and the vocabulary and confidence needed to do so</p> <p>Individual Liberty / Rule of Law</p>	<p>about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p> <p>Mutual Respect / Tolerance</p> <p>VE Day/Victory Day</p>	<p>into careers (e.g. college, apprenticeship, university)</p> <p>Democracy / Tolerance</p>
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Cultural Days and Community Outreach/ Календарь событий и знаменательных дат	<p>День знаний</p> <p>5-7? Сент День Бородина</p> <p>Harvest Festival - September</p> <p>День учителя (5 Окт)</p> <p>15 September International Day of democracy</p> <p>The Big Draw (1-30 Oct)</p>	<p>Remembrance Day (11 Nov)</p> <p>Into Film Festival (10-26 Nov)</p> <p>Christmas (UK 25 Dec)</p> <p>Elderley Christmas Cards / Production Recording</p>	<p>Православное рождество (7 января)</p> <p>Black History Month (February)?</p> <p>Shrove Tuesday</p> <p>Ash Wednesday</p>	<p>Масленица</p> <p>8 марта</p> <p>Holi – Hindu festival of colour</p> <p>Easter - UK Пасха</p>	<p>VE Day (8 May)</p> <p>Victory Day (9 May)</p> <p>День победы.</p> <p>Children’s Day-RUS</p> <p>День защиты детей</p>	<p>6 июня- Пушкинский день в России (день русского языка)</p> <p>12 июня-день России</p>
Art/DT Искусство	<p>Знакомство с художниками. Кустодиев, Шагал, Малевич, Лисицкий. Плакат как направление искусства. Авангард. Петров-Водкин</p>	<p>English</p> <p>Japanese Art:</p> <p>Woodblock prints</p> <p>Paper craft</p> <p>Calligraphy</p>	<p>Цветоведение. Пейзаж. Работа с пастелью - северное сияние. Художники-маринисты. Айвазовский. Современный морской пейзаж.</p>	<p>English</p> <p>Fashion and Textile Design</p> <p>Design and make a bag</p>	<p>Russian Representations of the human body in art. Изображение фигуры человека в движении. Моделирование (проволока, нитки).</p>	<p>English</p> <p>End of year show preparation</p>

	Арзамас-революция в рисунках детей. Коллаж, живопись. The Big Draw	Kimono Design Fans	Изображение воды в разных техниках.	Design, pattern-making and sewing skills	Леонардо и его фигура человека-Витрувианский человек. Пропорции. Рисование с натуры.	
Physical Education/ Физическое воспитание	PE – athletics/new sport/skills. Dance	PE – flexibility and mindfulness (yoga, Tai Chi, Pilates) Dance	PE – team games, traditional English and Russian games Dance	PE – flexibility and mindfulness (yoga, Tai Chi, Pilates) Dance	PE – athletics/new sport/skills Dance	PE – preparation for Sports Day Dance
Music/ Музыка	Russian Знакомство с песнями революции. Смело товарищи в ногу, Наш паровоз, Варяг English Contemporary songs by well known singers	English BBC: Antonio Vivaldi - Winter Christmas carols, Christmas show	Russian Classical composers Северный фольклор. Этнические песни и танцы народов крайнего севера. «Увезу тебя я в тундру» (песня).	English BBC: Florence Price Symphony 1 E minor	Russian Notation and theory	Songs for end of school performance BBC: Delia Derbyshire - Doctor Who
Computing/ Информатика	Design, write and debug programs	Use sequence, selection and	Use logical reasoning to explain how simple	Understand computer	Use search technologies,	Select, use and

	that accomplish specific goals	repetition in programs, working with variables and various forms of input/output	algorithms work, detecting errors	networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	appraising how results are selected, and evaluating digital content	combine a variety of software on a range of digital devices
Spanish	<p>Review greetings and farewells To be able to introduce yourself Review School vocabulary and learning to express typical school actions Review the names of the week, of month and the name of the seasons The numbers from 0 to 20</p>	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review the name of animals - learning about cultural activities in Spain at Halloween and at Christmas time 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - review part of the city and learning how to indicate an address - the names of the types of houses, the names of the rooms in the house and some of their furniture and appliances 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review body part and learn how to describe physical appearance - Known the emotions - To begin learning present tense verbs. - To use present tense verbs in sentences to describe 	<p>Quick fire revision of last half term</p> <p>To be able to identify various food and drink. To be able ask and answer questions about favourite food/drink.</p> <p>Learn to express likes and dislikes</p> <p>To identify various sports/games and other leisure activities</p>	<p>Revision term of everything learnt throughout the year:</p> <p>-Spain: Main customs, cultural activities and main places</p>

				likes and dislikes.		
Outings/ Внеклассные мероприятия и экскурсии	Tate Modern TBC Наташа Ховард (беседы об искусстве революции)	Buddhist Temple TBC Shoe Box Appeal for poor families at Christmas	Trip to Imperial War Museum TBC	Trip to Hampton Court TBC	Victoria and Albert Museum – representations of the human form TBC	Greenwich PGL Annual picnic/visiting TBC