

AZBUKA SPANISH Curriculum – Y 3- 6. Please also see the Overview.

Unit Name	Theme	Week	Hours
1. Welcome	Greetings, farewells, introductions and lyrics	1,2, y 3	2,25 h
2. The school	Subjects, material and leisure activities	19, 20 y 21	2,25 h
3. Nature	The countryside, the meteorological agents, the seasons	4,5 y 6	2.25 h
4. My city	Components of a city	7, 8 y 9	2,25 h
5. home	Types of houses, parts of a house, furniture and appliances	10, 11 y 12	2,25 h
6. This is who I am	Body parts, physical and character description	13, 14 y 15	2,25 h
7. Clothing	The main garments and basic verbs to describe the action of getting dressed.	16,17 y 18	2,25h
8. All at the table	Meals, cooking and eating items	21,22 y 23	2,25 h
9. Holidays	Vacation spots and activities	24, 25, 26	2,25 h
10 Spanish culture and customs	Main customs, cultural activities and places of Spain	27, 28 y 29	2,25 h

Sessions:

Unit	Session	Activity
1. Welcome	1	<ul style="list-style-type: none"> - Video greetings in Spanish https://youtu.be/m6MqMC7HSII - Draw greetings in the notebook. - Practice greetings among students - Genially with greetings, support material for children to watch at home.
	2	<ul style="list-style-type: none"> - Genially with letter sounds and words - We will watch a video about the vowels and letters of the alphabet (songs) https://youtu.be/OdGKb55gArA - We learn the professions, we will watch a video https://www.youtube.com/watch?v=qLAZlwlSmEc

		<ul style="list-style-type: none"> - We will learn the verb ser, and at the same time we will review the professions (I am a teacher, you are a footballer,...). - Card game, each child will have a card with a profession, he/she will have through mime to make the rest of his/her classmates guess his/her profession.
	3	<ul style="list-style-type: none"> - We review greetings, oral interaction between students. - We'll sing the alphabet song - We will play again to guess the professions, so we review the verb ser and the professions.

Unit	Session	Activities
2. The school	1	<ul style="list-style-type: none"> - Handout with the vocabulary of the school materials. - Label the classroom with the Spanish names of school supplies. - Then we will watch a video about the numbers 1 to 10 https://www.youtube.com/watch?v=GsltDvuOxus
	2	<ul style="list-style-type: none"> - We learn the verb "to have" at the same time that we review class objects and numbers. For this we will have a domino, the children will have to join the graphic image with the sentence and read it aloud. - Genially with the verb to be and to have (support material)
	3	<ul style="list-style-type: none"> - We learn in Spanish to ask for typical actions in the school environment "can I go to the toilet? ", "can I borrow a pen? " can I get up? - Then we will review the verb "to have", the school material and numbers by playing dominoes again.

Unit	Session	Activity
3. Nature	1	<ul style="list-style-type: none"> - We hand out cards with the animals in nature and another one with the animals of the farm to paste in the notebook (drawings of animals and their names). - We learn the determiners together with the animals (the hen, the rooster, the sheep, the

		<p>horses and a sheep, a horse, some dogs, some goats).</p> <ul style="list-style-type: none"> - We play with memory cards to match the picture of the animal with its name and then the children will say with which determiner they match it.
	2	<ul style="list-style-type: none"> - We watch a video to review the vocabulary of the animals https://www.youtube.com/watch?v=f_snX4V-6H8 - We learn to say what I like and don't like in Spanish and for that we talk about animals.
	3	<ul style="list-style-type: none"> - Review session, we will play bingo, the children will be given cards with animals and the determiners that they will have to cover with a card when the teacher takes the corresponding one out of a bag.

Unit	Session	Activities
4. My city	1	<ul style="list-style-type: none"> - We will hand out a simple map (with street layout and the name of the main building) to the children. - We will learn from the map the elements of the city - We will start practicing directions, using arrows in the classroom.
	2	<ul style="list-style-type: none"> - We will project the video the elements in the city, we will review the vocabulary https://www.youtube.com/watch?v=iYvU0Hhnet8&t=227s - We will go back to the map given the first day and we will apply the vocabulary of the places of the city and the directions, the children will have to indicate to their partner how to get to another point.
	3	<ul style="list-style-type: none"> - Through a memory game (cards one with a drawing and the other with the name) we will review the names of the city. - The children in pairs will have to explain to each other how they go to school and then write in their notebook how their partner goes to school.

Unit	Session	Activities
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5. The House	1	<ul style="list-style-type: none"> - we will see a video with the parts of the house https://www.youtube.com/watch?v=wBZXyMidjf8&t=139s - Then the children will have to draw their ideal house in the notebook and we will name the elements and rooms in Spanish. - As support a genially with the parts of the house (image, written names and audio).
	2	<ul style="list-style-type: none"> - In groups they will create posters of a room in the house, they will cut out the furniture and appliances that they think will go in that room, and at the same time they will put their name in Spanish. - Video for you to check that you have not forgotten any part https://www.youtube.com/watch?v=Bsl3GyLoiio - With a cube we will learn the actions that are done at home (cleaning, sleeping, watching TV, eating, showering, brushing teeth,) This cube has images of actions and together we will learn how to say them in Spanish.
	3	<ul style="list-style-type: none"> - Children will explain to their peers what things they do at home (actions) on a Saturday. - With a card of a block of flats and an elevator we will learn the cardinal numbers. - We will review with a game (cards with drawings of parts of the house, cards with the names, a poster with an empty house, children will join the image to the name and then place it in the house).

Unit	Session	Activities
6. That's me	1	<ul style="list-style-type: none"> - We will see together a Genially with the parts of the body. - The students will draw a human silhouette in their notebooks. After a bag maker the children will take out parts of the body and glue on the silhouette.
	2	<ul style="list-style-type: none"> - We review the verb ser and learn the qualifying adjectives related to. The description of oneself (I'm short, I'm blond, I'm tall, I'm dark...). - The children will draw a picture in pairs, one drawing a picture and the other describing the person the other has to paint.
	3	<ul style="list-style-type: none"> - We will learn the emotions, we will use the roulette of emotions (we will throw and find the joy, fear, sadness, disgust, anger, surprise and pain) each student will say when he feels this emotion. - We will review the parts of the body, the adjectives and the verb to be with the poster/chart of two children in pairs the students will point out the parts of the body,

		and say if they are tall, short, blond, dark (they will write it down in their notebooks).
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7.The clothes	1	<ul style="list-style-type: none"> - Vocabulary card with clothes - Video https://www.youtube.com/watch?v=IQZtRJ1qnug&t=249s - As support material, a genially will be generated with the clothes (image, name and audio). - We will play with a domino of the garments.
	2	<ul style="list-style-type: none"> - The children will have to describe in groups what clothes they would put in a suitcase to go away for a weekend (in groups) and then oral presentation. - With a die we will learn the colours, we will roll the die and we will have to say things of that colour (we will write down the colour in the notebook) e.g.: the leaves are green, the sea is blue. - https://www.youtube.com/watch?v=oaAKrJRThqQ we will learn a color song
	3	<ul style="list-style-type: none"> - We will review the colors and the clothes and we will learn the indeterminate articles. To do this we will set up three roulette wheels, one with clothes, one with articles and one with colors. We will rotate the roulette of the articles, then the roulette of the clothes and finally the roulette of the colors. - The children will construct sentences: a pink t-shirt, green trousers, blue jackets (this is how we will see gender and number). - Then we will hand out an index card, letter soup for the children to look for colours and clothing.

Unit	Session	Activities
8. All at the table	1	<ul style="list-style-type: none"> - Vocabulary card - Genially with food names, images and audios - video: visit the supermarket https://www.youtube.com/watch?v=zV0MbL9ZWCE
	2	<ul style="list-style-type: none"> - We learn the utensils to eat (worksheet) - We will learn to say what I like and don't like at the same time as we go over the foods, children in pairs with the food card have to tell their partners what they like and what they don't. Then they will tell the others at least one food that they like and one that they don't like. Then they will tell the others at least one food that they both like and one that they don't like.

	3	<ul style="list-style-type: none"> - We learn the actions related to food through cards with the actions (drawing of the action to join with the written verb). - With toy food and toy kitchen utensils we will make a recipe (paella) and we will review food, kitchen utensils and actions.
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Unit	Session	Activity
9. Holidays	1	<ul style="list-style-type: none"> - Genially with a map of Spain and its most emblematic places, as possible holiday destinations. - We learn about means of transport. We hand out cards with the main means of transport. Then we choose on the map of Spain where we want to go and we say which means of transport we would have to use to get there.
	2	<ul style="list-style-type: none"> - Through a video and a card we will learn the weather. - We will draw in our notebook the simple meteorological elements - We will also learn the name of the four seasons - Children will say they like the warmth of summer or the cold of winter better.
	3	<ul style="list-style-type: none"> - Project: planning a vacation. - They will choose destination - They will indicate which means of transport to use to get there. - We'll find out what time we're going to have - We will look for a place to stay - We will look for the activities to be carried out - And we'll look for a place to eat

Unit	Session	Activities
10 Spain	1	<ul style="list-style-type: none"> - Genially in which Manuel and Marta (two drawings) teach the kids the Spanish time customs and ways of eating. - Then we will learn to tell the time in Spanish and for this we will have cardboard clocks, the children will be able to move the hands (we will only learn to tell the half and full hours).

	2	<ul style="list-style-type: none"> - We will learn about Spanish music. First they will have to indicate if they know any Spanish singers - Spanish and Latin music video - We will talk about the most famous book of Spain "Don Quixote": we will project a little piece of the drawings. - Introducing the Tooth Fairy
	3	<p>We will learn about art and culture</p> <ul style="list-style-type: none"> - We will review the Genially of Spain with monuments and cities. - We will see the main works of art (Guernica- Picasso, Las Meninas- Velazquez, Las Majas- Goya).

The materials to be used will be:

- On paper, student's notebook, worksheets given by the teacher, plus didactic games.
- In digital support: we will use a digital platform in which the teacher will place links to videos, songs and presentations, they will be seen in class, they will be hung on the platform so that the children can review them, if they wish.

The evaluation:

- It will be a continuous evaluation, the teacher will evaluate the daily work and the participation of the students in class, as well as the student's notebook. For this, the teacher will carry out a systematic observation of the individual and group work of each student.