

*In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Spanish Dance and Circus. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. **В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Науке, Испанскому языку, Танцам и Цирку. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.***

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>Awe and Wonder Fiction: Into the Forest</p> <p>Descriptive writing built up of noun phrases, adverbial phrases, long and short sentences, similes, questions...</p> <p>Non-Fiction: Earth books</p>	<p>Как появилась речь? Главный помощник в общении-язык.</p> <p>Звуки и буквы. Гласные и согласные. Шипящие согласные, сочетания жи-ши, ча-ща, чу-щу, чк-чн.</p>	<p>Heroes and Villains</p> <p>The Iron Man Phonics refresh</p> <p>Non-fiction – reading comprehension, making notes, organising information into paragraphs</p>	<p>Слог. Ударение. Безударные гласные, парные согласные. Слова с удвоенными согласными. Непроизносимые согласные.</p> <p>Литературное чтение.</p> <p>Там на неведомых дорожках.</p>	<p>Aladdin by Philip Pullman Playwriting – creating characters, plot, dialogue and action</p> <p>Inference - how can we tell things about characters from what they say/do?</p> <p>Performance – memorisation, intonation, clarity, verve</p>	<p>Части речи. Синонимы и антонимы. Литературное чтение.</p> <p>Самое обыкновенное чудо. Детская поэзия. Стихи Юнны Мориц М. Бородинской и других современных авторов. Как</p>

	Information brochure	Литературное чтение. Зимние стихи и сказки. П. Бажов «Серебряное копытце» и другие уральские сказы. В. Одоевский «Мороз Иванович»		Народные и авторские сказки. «Иван - крестьянский сын и чудо-юдо», П. Ершов «Конек-горбунок», А. С. Пушкин «Сказка о рыбаке и рыбке».		рождаются песни? Джанни Родари.
Mathematics/ Математика	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 1 (часть3) класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы
The World Around Me History/ Geography) Мир вокруг нас	Russian: <i>The journey Inside the planet Earth.</i>	English: The Human Story Investigating pre-history from the Stone	Russian: <i>Peter the Great. Northern capital of Russia.</i> Из	English: Exploration and discovery Who were the great polar explorers?	Russian: <i>European neighbours.</i> <i>Travelling around Europe</i>	English: From Land to Mouth Farming in UK and Russia

<p>География/ История</p>	<p>Путешествие в недра Земли. Строение и поверхность Земли. Географическая карта.</p>	<p>Age to the Iron Age Vikings Comparing British and Russian prehistoric finds</p> <p>Celtic culture across Europe</p> <p>Boudicca and the revolt against the Romans</p>	<p>истории России- путешествие по реке времени (хронология). Историческая карта. Кто такой Петр 1? От крепости -к городу: город Петра. Рождение российского флота. Знай свое место: сословия в 18 веке. Быт дворян и крестьян.</p>	<p>What is geography of the region?</p> <p>How does one survive there?</p> <p>Oceans - layers, arctic foodchain, animal facts, glacier observations</p>	<p>Мы живем в Европе. Народы, языки, детские игры.</p> <p>Политическая карта Европы Государства и их границы.</p>	<p>Comparison to 1900s</p> <p>Arable and Pastoral farming - locations and produce</p> <p>Farming Seasons - comparison to Ancient Egypt and StoneAge</p> <p>Biggest imports - where from?</p> <p>Effect of imports and exports on the environment</p>
<p>Science/ Наука</p>	<p>Russian: <i>Rocks and minerals.</i></p>	<p>English: Skeletons Identify the skeletons of</p>	<p>Russian: Вещества и материалы.</p>	<p>English: Forces and magnets –</p>	<p>Russian: Ориентирование на местности.</p>	<p>English: Human body How does the digestive system work?</p>

	<p>Что хранит в себе земля? Горные породы. Полезные ископаемые. Почва и ее значение (изучается в 4 классе)</p>	<p>humans and animals</p> <p>What can skeletons tell us about the way people lived and died?</p> <p>Nutrition and healthy eating.</p> <p>Organs of human body</p>	<p>Почему корабли не тонут? Изучаем плавучесть тел, углубляем знания о свойствах веществ (плотность воды и других жидких веществ).</p>	<p>discovering magnetism.</p>	<p>Магнетизм и компас (назначение, устройство, применение).</p>		
<p>PSHE and British Values</p>	<p>Living In the wider world:</p> <p>Empire/belonging Being part of a new community Mutual respect Tolerance</p>		<p>Safety and Wellbeing:</p> <p>Choices How we can make positive and negative decisions, and their</p>	<p>Living in the wider world/Relationships:</p> <p>Social justice How do our economic choices affect</p>	<p>Safety and wellbeing:</p> <p>Healthy living How can we choose food that is good for us?</p> <p>What are bacteria? How</p>	<p>Relationships:</p> <p>Liberty Why do we need rules? How do we assess the difference between a</p>	<p>Safety and Wellbeing:</p> <p>Taking care of ourselves Who can we turn to if we are scared or anxious?</p>

	<p>Health and Wellbeing: W1 – Mental Health: Watch ‘ First Day Jitters’ story by Julie Dannenberg to recognise that feelings can change over time and range in intensity H18. About everyday things that affect feelings and the importance of expressing feelings H19. A varied vocabulary to use when talking about feelings; about how to express feelings in different ways; H20. strategies</p>		<p>emotional impact</p> <p>Individual Liberty / Mutual Respect</p>	<p>people in other countries?</p> <p>How can the law help us to be fair?</p> <p>Charity: Rainforest Alliance</p> <p>Democracy Rule of law</p>	<p>can we keep ourselves safe from infections?</p> <p>Individual Liberty</p>	<p>risk/danger/hazard?</p> <p>First Aid for kids</p> <p>Democracy / Rule of Law</p>	<p>What do we mean by trust?</p> <p>NSPCC PANTS – revisit keeping our private message</p> <p>Individual Liberty</p>
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	<p>to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations</p> <p>to recognise that anyone can experience mental ill health; that most difficulties can be resolved with help and support; and that it is important to discuss feelings with a trusted adult</p> <p>. problem-solving</p>						
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	<p>strategies for dealing with emotions, challenges and change, including the transition to new schools</p> <p>W2 – Physical weelbeing</p> <p>W3 – Ourselves, growing and changing</p> <p>W4 – Keeping Safe</p> <p>W5 – Drugs, alcohol and tobacco</p> <p>W6 – Reflection session</p>						
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Spanish	Spain geography/background Alphabet Phonics Greetings Numbers to 10 All About me (name and age)	Quick fire revision of A1 throughout each lesson. Colours Halloween and Christmas vocabulary/ Christmas songs	Quick fire revision of A2 throughout each lesson. Days of the week Numbers 1-20.	Quick fire revision of S1 throughout each lesson. Months of the year (priority: learn their birthday month)	Quick fire revision of S2 throughout each lesson. Revision – family members	Revision term of everything learnt throughout the year:
Cultural Days and Community Outreach/ Календарь событий и знаменательных дат	Jewish New Year -Rosh Hashanah Black History Month (October) Harvest Festival (1 Oct)	Diwali Remembrance Day (11 Nov) Christmas (UK 25 Dec)	Православное рождество (7 января) Setsubun – Japanese bean scattering to celebrate first day of Spring	St David’s Day Shrove Tuesday Масленица 8 марта Holi – Hindu festival of colour День воды Easter - UK Пасха 28 апреля	Ramadan Victory Day (9 May) День победы. Children’s Day- RUS День защиты детей	6 июня- Пушкинский день в России (день русского языка) 12 июня-день России

Физическое воспитание	Dance	Swimming Dance	Gymnastics Dance	Basketball Dance	Tennis Dance	Athletics – potential School Sports Day Dance
Music/ Музыка	Classical music – Mozart Children’s song choices (link to PSHE - good to be me/identity and British value)	Christmas carols in Russian and English	Sounds of the rainforest Aztec music	Indian classical music Bollywood dance	Study of a famous musician	Songs for end of school performance
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Outings/ Внеклассные мероприятия и экскурсии	<i>TBC</i>	<i>TBC</i>	<i>Chocolate Museum, Brixton</i>	<i>Cutty Sark</i>	<i>TBC</i>	The little Angel theatre

			<i>The Living Rainforest</i> <i>Посещение православного храма</i>	<i>Maritime Museum, Greenwich</i>		
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