



More able students Policy and provision

PERSON RESPONSIBLE: Head Teacher/Deputy head
Approved by: Governors of AZBUKA Foundation
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Provision for More Able children at Azbuka

More able (MA) – Children who have the potential to or who are working above age related expectations in academic or practical subject area within the school

At Azbuka School, we want our pupils to succeed and to strive to achieve their full potential.

We understand that all children require support and challenge in their learning in order to make progress and reach this potential. Our MA pupils are no different.

Through our teaching and learning activities, our MA pupils are given a wide variety of stretching challenges and experiences which develops their resilience, inspires them and deepens their understanding of the tasks.

They are encouraged to develop their abilities to ask questions, explain and reason, persevere, communicate their thoughts and take risks in their learning. We strive to provide creative means to increase their independence and curiosity, leading to an ever increasing love of learning.

Where a child is MA in one or more areas, they will be supported with high expectations and planning within the classroom. Teachers should seek to use a variety of techniques and strategies to provide for the MA child. Curriculum leaders will support teachers with this. Outside agencies or secondary schools may be contacted to provide these pupils with more opportunity to pursue work at their own level.

Planning:

differentiation through pace, task, dialogue, support, outcome, resource, content and/ or responsibility

- planning a variety of extension and enrichment activities

Challenging the MA child:

- problem solving and investigation to develop reasoning and thinking skills (deepen learning)
- use and model open-ended questions and tasks
- introduce elements of competition within and outside peer group
- competition against self through target setting
- opportunities for creative and productive thinking

Extending and enriching the curriculum:

- visiting experts and range of materials and resources
- visits/ workshops from poets, writers, artists, musicians etc.
- use of subject specialists
- use of additional support, other adults, for one to one or group work to extend child in a specific area (social or academic)
- links with outside agencies
- clubs, covering academic as well as other activities
- participation in special competitions
- enrichment sessions during the school year
- enrichment activities provided by outside associations and organisations

Provision outside School:

The school will need to make use of:

- subject specialists
- visiting experts
- specialist clubs and societies
- National Associations
- internet

Continuity and Progression:

- Information on pupils is provided on transfer between classes through transition and pupil and Pupil Progress Meetings
- Information on pupils is provided on transfer between schools
- Information on pupils is provided to supply/cover staff