

Year 5/6 Curriculum Overview Обзор учебной программы 5/6 класс

Azbuka School 2023-2024

Year 5 / 6 - Books and Topics may be the same but activities differentiated by skill level. In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance and Circus. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Науке, Танцам и Drama. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>English: The Phantom Tollbooth An extraordinary tale of myth, magic and the power of friendship</p> <p>Reading comprehension: inferences, predictions, identify features, thoughts and feelings</p> <p>Writing: Internal monologue, performance, myth, pathetic fallacy,</p>	<p>Текст как речевое произведение. Предложение. Главные и второстепенные члены предложения. Однородные члены. Пунктуация.</p> <p>Части речи. Местоимение.</p> <p>Девять правил орфографии.</p>	<p>English: Who Let The Gods Out by Maz Evans</p> <p>Fantasy, myth, friendship, family</p> <p>Reading comprehension: Character relationships, analyse author style, impact of vocabulary, track emotions, predictions, main themes, summarise</p> <p>Writing:</p>	<p>Части речи. Имя существительное. Склонение имен существительных.</p> <p>Имя прилагательное.</p> <p>Имя числительное.</p> <p>Литературное чтение.</p> <p>Е. Шварц Сказка о потерянном времени, Дв брата,</p>	<p>English: Imagination, wonder, adventure (child from a poor background)</p> <p>The Nowhere Emporium by Ross Mackenzie</p> <p>Writing in role, collaborative reading, analysing characters, organising</p>	<p>Части речи. Глагол.</p> <p>Изменение глаголов по временам и числам. Неопределенная форма глагола. Не с глаголами.</p> <p>Литературное чтение.</p>

	<p>flashback, diary writing</p> <p>Read continuing exception words from the Year 5 National Curriculum Spellings List</p> <p>Identifying and discussing themes and conventions in and across a wide range of writing.</p> <p>Using passive verbs to affect the presentation of information in a sentence.</p>	<p>Литературное чтение.</p> <p>Современные авторы.</p> <p>Н. Дашевская сказочная повесть “Вилли”, рассказы о подростках “Второй”.</p> <p>В. Ледерман «Календарь Майя»</p> <p>Зимняя поэзия.</p>	<p>Setting Description 3rd Person Narrative Links: Ancient Greece Greek Gods Mental Health</p> <p>Read continuing exception words from the Year 5 National Curriculum Spellings List</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</p> <p>Using modal verbs or adverbs to indicate degrees of possibility.</p>	<p>Рассеянный волшебник.</p> <p>О. Уальд (внеклассное?)</p> <p>А. Чехов “Каштанка” и другие рассказы.</p>	<p>writing into paragraphs</p> <p>Read continuing exception words from the Year 5 National Curriculum Spellings List</p> <p>Reading books that are structured in different ways and reading for a range of purposes.</p> <p>Using a wide range of devices to build cohesion within and across paragraphs.</p> <p>Sats Preparation</p>	<p>Серебряный век русской поэзии. ?</p> <p>Поэты Серебряного века- Маяковский, Есенин, Блок, Пастернак, Цветаева и другие.</p> <p>Пушкин «Сказка о мертвой царевне»</p>
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Mathematics/ Математика	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)
The World Around Me History/ Geography) Science/ Мир вокруг нас География/ История/ Наука	Russian Russian Revolution 1917. Changes in society, significant historical names and events. Мы живем в 1917 году. Экскурс в историю России. События начала 20 века. Изменение социального строя, исчезновение монархии.	English Text: The Silk Roads by Peter Frankopan Ancient Silk Roads Mapping the Silk Roads Countries of the Silk Roads Who and what travelled the Silk Roads? Alexander the Great	Russian: Exploration of the world. Russian explorers. Великие путешественники. Обзор самых значимых географических открытий для Старого света (Кратко) Русские первопроходцы. Путешествие Дежнёва. Освоение русской Арктики. Экспедиция Беринга. Беллинсгаузен и Лазарев. Современные путешественники.	English: Text: Ancient Greece Non-Fiction Ancient Greece: Myths and Legends Fashion Comparison to modern Greece Athens and Crete	Russian: Human body. Тело человека. Работа нервной и кровеносной систем. Открытия в медицине. Русские и мировые ученые.	English: Text: War Poetry World at War Causes of war Justification for war Weapons of war WW2 incl. The Holocaust Independent research on war

			Границы и нейтральные территории.			
Science	<p>Sociology. Different ways to organise and rule. Democracy and dictatorship.</p> <p>Социология. Устройство общества. Диктатура и демократия.</p>	Evolution and Inheritance	<p>Natural regions of the world including Russia. Polar Lowland (tundra) and Polar Highlands (Ice cup).</p> <p>Природные зоны. Крайний Север. Природное сообщество тундра. Заполярье.</p>	Electricity	<p>Puberty. Changes in my body.</p> <p>Разговоры об этом. Что происходит с моим телом в подростковом возрасте.</p> <p>https://learn.brook.org.uk/ resource from parents</p>	Light - see specialist
Science Specialist	<p>Cell biology</p> <ol style="list-style-type: none"> 1. Cell and its structure. Difference from bacteria. Growing bacteria and mold 2. The main classes of substances that make up all living organisms. Proteins, 	<p>Bio Chemistry</p> <ol style="list-style-type: none"> 1. Water as a medium for biochemical reactions. Hydrophobicity and hydrophilicity 2. Proteins are the basis of life. Protein structure. The role of nutrition in the 	<p>Inorganic chemistry</p> <ol style="list-style-type: none"> 1. The structure of the atom. Chemical bond 2. The structure of the molecules. Crystals, crystal lattice. 3. Gases, liquids, solids. Chemical reactions. 4. Acids and alkalis. Organic and inorganic acids. 	<p>General principles of plant growth. Prerequisites for proper development.</p> <ol style="list-style-type: none"> 2. Light and its role in plant growth. Structure of the atom and origin of light, spectrum. 3. Photosynthesis - difference from animal organisms. Main Products 	<p>The Nature of Light. Lights. Where does the light come from – the structure of the atom. Photons. Color is a photon of a certain size. White and black. Reflection from the surface. Angle of</p>	

	<p>carbohydrates, lipids, nucleic acids</p> <p>3. Microscopes and their use on the example of grown organisms</p> <p>4. Microbiological methods. Growing bacteria in Petri dishes.</p> <p>5. Antibiotics. Influence on cells of higher organisms and bacteria. The reasons diseases and the fight against them. Isolation of antibiotic from mold and testing of it on grown bacteria.</p> <p>6. Viruses. Living nonliving. Fighting viruses and their use.</p>	<p>growth of the body. Poisons and antidotes.</p> <p>3. Sugar is not only sweet, but also building. Glucose, fructose, starch, cellulose. The energy value.</p> <p>4. Lipids - fat or not fat? Interactions with water and other substances. Membranes.</p> <p>5. DNA and RNA - hidden information. Reading DNA. Mutations. Isolation of DNA</p> <p>6. Minerals and vitamins. Role in the life of the organism. Lack and excess.</p>	<p>5. Formation of salts. Salts in the world around.</p> <p>6. The origin of life on Earth. The transformation of inorganic substances into organic.</p> <p>7. Climate change and environmental pollution.</p>	<p>photosynthesis - oxygen and glucose. Chemical formulas of substances and the structure of molecules.</p> <p>4. Structure of plants. Cellulose. Conductive vessels and transfer of substances in plants.</p> <p>5. Accumulation of nutrients. Glucose, fructose, sucrose, starch.</p> <p>6. Mathematical Foundations for Growth Analysis</p> <p>растений. Среднее значение и статистика.</p>	<p>incidence and angle Reflection.</p> <p>2) Refraction of the light beam. The speed of light in different substances and Vacuum. Experiments – a block of transparent plastic + laser + steam (vape).</p> <p>3) Lenses. Focus. Flashlight, laser. Optical devices. Camera obscura.</p> <p>4) Eye, structure. The speed of perception and transmission of a nerve signal. Convex and concave lenses in optical devices. Device Telescope.</p> <p>5) Visible light spectrum. Decomposition of white light by</p>	
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					prism. Rainbow. RGB. 6) Diffraction, dispersion, and interference. Jung's Experience, Newton's Rings 7) Other types of electromagnetic waves.	
PSHE P4C and British Values	Health and Wellbeing W1-3 – Keeping Safe Relationships W4 – Family and positive close relationship W5 – Safe relationships	Living in the wider world w1-4 Economic wellbeing: money W5 Communities - contributions that groups make	Health and Wellbeing W1 – Puberty - Ourselves, growing and changing W2 – Puberty - Physical wellbeing Relationships W3-5 – Family and positive close relationships	Health and Wellbeing W1-2 – Ourselves, growing and changing Relationships W3-5 – respecting self and others how to report concerns or abuse, and the vocabulary	Health and Wellbeing W1-3 – Drugs, alcohol and tobacco Living in the wider world W4-6 Media literacy and digital resilience Mutual Respect / Tolerance	Living in the wider world W1-3 Aspirations, work and career (Economic wellbeing) W4 Gambling, effects of Relationships W5 Safe Relationships: Consent

		Individual Liberty	Individual Liberty / mutual respect	and confidence needed to do so	VE Day/Victory Day	W6 Respecting self and others: how to debate and challenge
				Individual Liberty / Rule of Law		Democracy / Tolerance
Cultural Days and Community Outreach/ Календарь событий и знаменательных дат	<p>День знаний</p> <p>Harvest Festival - September September Jewish * Rosh Hashanah</p> <p>National Poetry Day – 5 th October</p> <p>Music Day – 1st October</p> <p>День учителя (5 Окт)</p>	<p>Remembrance Day (11 Nov)</p> <p>Into Film Festival (10-26 Nov)</p> <p>Christmas (UK 25 Dec)</p>	<p>Православное рождество (7 января)</p> <p>Black History Month (February)?</p> <p>January 7 Russian Orthodox Christmas</p> <p>Shrove Tuesday</p> <p>Ash Wednesday Масленица 20-26 февраля</p>	<p>Масленица 8 марта</p> <p>Holi – Hindu festival of colour March 8 – Holi: This Hindu Festival celebrates spring, love, and new life.</p> <p>April 9 – Easter: Easter is the most important holiday in Christianity. Пасха 16 апреля</p> <p>March 22 to April 21 – Ramadan: During this time,</p>	<p>May 5 – Buddha’s Birthday</p> <p>VE Day (8 May)</p> <p>Children’s Day- RUS День защиты детей</p>	<p>6 июня- Пушкинский день</p>

	<p>24th October Hindu and Sikh Diwali</p> <p>The Big Draw (1-30 Oct)</p>			<p>Muslims observe a holy month of fasting. April 21 to April 22* – Eid al-Fitr</p> <p>The Earth Day 22 April</p>		
<p>Art/DT Искусство</p>	<p>Знакомство с художниками. Кустодиев, Шагал, Малевич, Лисицкий. Плакат как направление в искусстве. Авангард. Петров-Водкин</p> <p>Арзамас-революция в рисунках детей. Коллаж, живопись. The Big Draw</p>	<p>English</p> <p>Artist: Banksy</p> <p>Graffiti art</p> <p>Street art</p> <p>Printing techniques</p>	<p>Цветоведение. Пейзаж. Работа с пастелью - северное сияние. Художники-маринисты. Айвазовский. Современный морской пейзаж. Изображение воды в разных техниках.</p>	<p>English</p> <p>DT: Greek monster building</p> <p>Artists: Mary Seabande / Darrell Wakelam</p>	<p>Russian</p> <p>Representations of the human body in art. Изображение фигуры человека в движении. Моделирование (провода, нитки). Леонардо и его фигура человека-Витрувианский человек. Пропорции.</p>	<p>English</p> <p>End of year show preparation - props / backdrop</p>

					Рисование с природы.	
Physical Education/ Физическое воспитание	Dance	Dance	Team games, traditional English and Russian games Dance	Flexibility and mindfulness (yoga, Tai Chi, Pilates) Dance	Swimming Dance	Swimming Dance
Music/ Музыка	Russian Знакомство с песнями революции. Смело товарищи в ногу, Наш паровоз, Варяг English Contemporary songs by well known singers	English BBC: Antonio Vivaldi - Winter Christmas carols, Christmas show	Russian Classical composers Романтические песни о Сибири. Авторская и народная песня.	English BBC: Florence Price Symphony 1 E minor	Russian Notation and theory	Songs for end of school performance BBC: Delia Derbyshire - Doctor Who
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices

		various forms of input/output		global communication		
Spanish	<ul style="list-style-type: none"> - Review greetings and farewells - To be able to introduce yourself - Review School vocabulary and learning to express typical school actions - Review the names of the week, of month and the name of the seasons - The numbers from 0 to 20 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review the name of animals - learning about cultural activities in Spain at Halloween and at Christmas time 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - review part of the city and learning how to indicate an address - the names of the types of houses, the names of the rooms in the house and some of their furniture and appliances 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review body parts and learn how to describe physical appearance - Known the emotions - To begin learning present tense verbs. - To use present tense verbs in sentences to describe likes and dislikes. 	<p>Quick fire revision of last half term</p> <p>To be able to identify various food and drink.</p> <p>To be able to ask and answer questions about favourite food/drink.</p> <p>Learn to express likes and dislikes</p> <p>To identify various sports/games and other leisure activities</p>	<p>Revision term of everything learnt throughout the year:</p> <p>-Spain: Main customs, cultural activities and main places</p>

Outings/ Внеклассные мероприятия и экскурсии	Kew Gardens- visit and workshops. Oksana P. – Voice as musical instrument (all school)	Tate Britain - Y4-6 Christmas Production Into Film Festival- 10 November Shoe Box Appeal for poor families at Christmas	Somerset House WWII Bunker	Science Lab - Science Museum Place of Worship Visit	Greenwich Observatory and Planetarium Kew Gardens	PGL Annual picnic