

*In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance and Drama. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. **В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по информатике, науке, танцам. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.***

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>English: Orphans of the Tide An extraordinary tale of myth, magic and the power of friendship</p> <p>Reading comprehension: inferences, predictions, identify features, thoughts and feelings</p> <p>Writing: Internal monologue, performance, myth, pathetic fallacy, flashback, diary writing</p>	<p>Части речи. Имя существительно е. Склонение имен существительных.</p> <p>Местоимение.</p> <p>Девять правил орфографии.</p> <p>Литературное чтение</p> <p>Тема “Около музыки”</p>	<p>English: The Midnight Guardians Adventure, Hope, War, Fantasy</p> <p>Reading comprehension: Character relationships, analyse author style, impact of vocabulary, track emotions, predictions, analyse WW2 posters, main themes, summarise</p> <p>Writing:</p>	<p>Имя прилагательное.</p> <p>Имя числительное.</p> <p>Литературное чтение.</p> <p>А. Чехов “Каштанка” и другие рассказы</p> <p>Погорельский “Черная курица”</p> <p>Поэты Серебряного</p>	<p>English: Poetry:</p> <p>Comprehension and Analysis</p> <p>Robert Burns Shakespeare</p> <p>KS2 tests preparation</p>	<p>Части речи. Глагол.</p> <p>Изменение глаголов по временам и числам. Неопределенная форма глагола. Не с глаголами.</p> <p>Литературное чтение.</p> <p>А. Пушкин “Сказка о</p>

		<p>Поэты - песенники</p> <p>Б. Гребенщиков А. Макаревич А. Башлачев</p> <p>Д. Самойлов «Город зимний, город дивный»</p> <p>О. Мандельштам «Рояль»</p> <p>К. Паустовский «Корзина с еловыми шишками»</p> <p>Г. Цыферов «Тайна запечного сверчка»</p> <p>*Внеклассное</p> <p>Д. Рубина «Моя собака любит джаз»</p> <p>Н. Дашевская “Около</p>	<p>Warning, poetry, information leaflet, descriptive writing</p>	<p>века- Маяковский, Есенин, Блок, Пастернак, Цветаева и другие.</p>		<p>мертвой царевне”</p> <p>Современные авторы</p> <p>В. Лейдерман “Календарь Мая”</p>
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		музыки”(сборник рассказов)				
Mathematics/ Математика	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)
The World Around Me History/ Geography) Science/ Мир вокруг нас География/ История/ Наука	Russian Volcanoes Огненное жерло Земли. О вулканах Земли. Самые опасные извержения вулканов в истории человечества. Жизнь вблизи вулкана. Есть ли в России	English Text: Kensuke’s Kingdom by Michael Morpurgo Japan Children will ask geographical questions such as “what is this landscape like?”	Russian: Ancient Russia. Slavic routes. Страна Гардарика. Славяне и их божества. Первые русские князья. От язычества к христианству. Путь из варяг в греки. Путешествие по золотому кольцу.	English: Text: Cosmic by Frank Cottrell Boyce Space <ul style="list-style-type: none"> ● Spherical bodies ● The Planets ● Geocentric Versus Heliocentric ● Night and Day ● Movement of the Moon 	Russian: Human body. Тело человека. Работа нервной и кровеносной систем. Открытия в медицине. Русские и мировые ученые.	English: Text: When Hitler Stole Pink Rabbit World at War <ul style="list-style-type: none"> ● Causes ● Justification for / against ● Weapons of mass destruction ● Significant wars ● The holocaust

	<p>вулканы? Камчатка.</p> <p>Мифология и арт.</p>	<p>“What is it like to live in Japan?”</p> <p>Children will use secondary sources of information (photos) to help them understand life in Japan and compare it to the UK.</p> <p>Children will explain why Japan is like it is in terms of settlement patterns, food consumed, crops grown etc</p>	<p>Мифы и легенды древних славян. Обожествленная природа.</p> <p>Легенды о Садко.</p>			
Science	<p>Physics of fire Все об огне, безопасности с огнем. Кто такие вулканологи?</p>	<p>Evolution and Inheritance</p>	<p>Народная медицина. Целебные растения.</p>	Electricity	<p>Puberty. Changes in my body.</p> <p>Разговоры об этом. Что происходит с моим телом в подростковом возрасте.</p>	Light

					https://learn.brook.org.uk/ resource from parents	
Science Specialist	<p>1. Anatomy of movement.</p> <p>1) Bones – chemical composition and structure. Strength and elasticity. Collagen protein and salt crystals. Tubular and flat bones – similarities and differences in structure. Bone modeling.</p> <p>2) Muscles – contractile proteins as a moving element. Meat = Muscles. Muscles under a microscope. Striated and smooth muscles. The relationship between muscle volume and the strength</p>	<p>2. Mechanics and Gravity.</p> <p>1) Gravity, elasticity, friction are the basics of interaction between bodies. Differences between mass and weight. Weight on land and under water. Gravitational field of different objects.</p> <p>2) Muscular strength of humans and animals. Moving heavy objects in ancient times. Pyramids and Stonehenge. Lever. Effect of increasing dominoes.</p>	<p>3. Electricity.</p> <p>1) Electric charge and field. Charge accumulation and lines of force. Leyden jars. Registration of electric field by simple and complex methods.</p> <p>2) Triboelectric effect. Static electricity generators – Van De Graaf and Wimhurst. Electric spark as visualized electric current. Lightning. Electrons and ions.</p> <p>3) Electric current in conductors (metals and liquids). Dielectrics.</p> <p>4) Electrochemistry. Electrolysis and electroplating. Silver plating of metals.</p>	<p>Magnetism.</p> <p>1) Magnetic field. Permanent magnet. Magnetic materials. Compass as a magnetic field recorder.</p> <p>2) The emergence of a magnetic field around a moving electric charge. Electromagnetic field and waves. Magnetic field of an electric coil.</p> <p>3) Electromagnets, their application and production.</p> <p>4) Conversion of magnetic field energy into mechanical energy. Electric motors.</p> <p>5) Wireless electricity and the</p>	<p>Strength of materials.</p> <p>1) Strength of materials. Compression-tension. Iso- and anisotropy. Types of connections. Nails, screws, bolts and nuts. Model of a house built "without a single nail"</p> <p>2) Glue, soldering and welding.</p> <p>3) Suspended-tensioned structures. Tensegrity. Construction of suspended pyramidal structures.</p> <p>4) Bridges. From Da Vinci Bridge to</p>	<p>Chemical bonds and strength of objects.</p> <p>1) Strength of materials and types of chemical bonds. Atoms, molecules, and their compounds. Model of the crystal lattice and what its strength depends on.</p> <p>2) Growing a crystal in a closed, limited space (a bubble or a light bulb).</p> <p>3) Flexibility and rigidity. Hydrogen bonds between molecules. Collagen and cellulose. Transformation of flexible into rigid by changing the chemical composition of the</p>

	<p>developed. Endurance. Physiological experiments.</p> <p>3) Tendons – the connection between bone and muscle. Structure and composition. Collagen. Chicken foot as an example of human hand work.</p> <p>4) Cartilage – the hinges of the body. Types of cartilage. The surface of the cartilage in the joint and its lubrication. Friction. Diseases and aging of cartilage tissue. Models of joints.</p> <p>5) Control and power supply of the motor system</p> <p>a) blood</p>	<p>3) Scales and mathematics. From lever to springs.</p> <p>4) The invention of the wheel and the acceleration of progress. The use of the wheel in different mechanisms. The steam engine and the Stirling engine</p> <p>5) Block as a lever. Pulley block. Well winch.</p> <p>6) Screw and movement. From bolt to plane. A bit of aero- and hydrodynamics. Flying wheel and drones.</p> <p>7) Winding mechanism and springs</p>	<p>5) Electricity in living organisms. Muscles and their control.</p> <p>6) Structure of an electric battery. Storage and accumulation of electricity.</p> <p>Electric motors.</p>	<p>role of the magnetic field.</p> <p>6) Tesla Coil</p>	<p>Canakkale Bridge. Isambard Kingdom Brunel and his legacy in the UK. Model of Da Vinci Bridge made of sticks.</p> <p>5) Construction of a complex model of a bridge from pasta.</p>	<p>object – leather tanning.</p> <p>4) Cellulose chemistry - fire-resistant paper and nitrocellulose.</p>
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	b) nerves					
PSHE P4C and British Values	<p>Relationships</p> <p>Marriage and Commitment to a loved one</p> <p>Family Relationships (+ve/-ve and where to seek advice)</p> <p>Mutual Respect</p>	<p>Living in the Wider World</p> <p>risks involved in gambling; and their impact on health, wellbeing and future aspirations</p> <p>Individual Liberty</p>	<p>Relationships / Safety and Wellbeing</p> <p>Who to trust and who not to trust, when a friendship is making you feel unhappy or uncomfortable, managing conflict,</p> <p>critically considering online friendships and sources of information</p> <p>awareness of the risks associated with people they have never met</p> <p>Individual Liberty / mutual respect</p>	<p>Living in the wider world / Safety and Wellbeing</p> <p>Internet Safety</p> <p>how information and data is shared and used online</p> <p>rules surrounding distribution of images</p> <p>about how text and images in the media and on social media can be manipulated or invented;</p> <p>strategies to evaluate the reliability of sources and</p>	<p>Relationships / Living in the Wider World</p> <p>what a stereotype is, and how stereotypes can be unfair, negative or destructive about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p> <p>Mutual Respect / Tolerance</p>	<p>Living in the Wider World</p> <p>to identify the kind of job that they might like to do when they are older</p> <p>to recognise a variety of routes into careers (e.g. college, apprenticeship, university)</p> <p>Democracy / Tolerance</p>

				<p>identify misinformation</p> <p>how to report concerns or abuse, and the vocabulary and confidence needed to do so</p> <p>Individual Liberty / Rule of Law</p>	<p>VE Day/Victory Day</p>	
<p>Cultural Days and Community Outreach/ Календарь событий и знаменательных дат</p>	<p>International Music Day – 1.10.24 World Animal Day – 4.10.24 National Poetry Day – 3.10.24 World Mental Health Day – 10.10.24 Halloween – 31.10.24</p>	<p>Diwali – 1.11.24 Bonfire Night – 5.11.24 Remembrance – 11.11.24 Christmas – 25.12.24</p> <p>Elderley Christmas Cards / Production Recording</p>	<p>Storytelling Week – Jan/Feb 25 tbc. Chinese New Year – 29.1.25 Children’s Mental Health Week – 3-9.2.25 Safer Internet Day – 11.2.25 Maslenitsa – 24.2.25 – 2.3.25</p>	<p>Easter Day / Orthodox Easter Day – 20.4.25</p> <p>Earth Day – 22.4.25</p>	<p>VE Day (8 May) Victory Day (9 May) День победы.</p> <p>International Diversity Day – 21.5.25</p> <p>Children’s Day-RUS День защиты детей</p>	<p>Russian Language / Pushkin Day – 6.6.25</p>

	Black History – 1st-31st.10.24					
Art/DT Искусство	<p>Горы и вулканы на полотнах художников.</p> <p>Что символизируют горы на картинах? И.Айвазовский “Вид на Везувий за день до извержения вулкана”</p> <p>К.Брюлов Последний день Помпеи. Н. Рерих -горы Извержение Везувия Райт, Даль</p> <p>Цветоведение. Коллаж. Цвет и свет огня-пламя,</p>	<p>English</p> <p>Japanese Art:</p> <p>Woodblock prints</p> <p>Paper craft</p> <p>Calligraphy</p> <p>Kimono Design</p> <p>Fans</p>	<p>По музеям России. Виртуальные экскурсии.</p> <p>И Репин “Садко в подводном царстве”</p> <p>Народные промыслы. Работа с природными материалами.</p> <p>Фантазийное рисование.</p>	English	<p>Russian Representations of the human body in art.</p> <p>Шитье. Дизайн персонажа-куклы.</p> <p>Роспись по ткани.</p>	English End of year show preparation

	свечение, огонь.					
Physical Education/ Физическое воспитание	PE – athletics/new sport/skills. Dance	PE – flexibility and mindfulness (yoga, Tai Chi, Pilates) Dance	PE – team games, traditional English and Russian games Dance	PE – flexibility and mindfulness (yoga, Tai Chi, Pilates) Dance	PE – athletics/new sport/skills Dance	PE – preparation for Sports Day Dance
Music/ Музыка	Russian English Contemporary songs by well known singers	English BBC: Antonio Vivaldi - Winter Christmas carols, Christmas show	Russian Classical composers Северный фольклор. Этнические песни и танцы народов крайнего севера. «Увезу тебя я в тундру» (песня).	English BBC: Florence Price Symphony 1 E minor	Russian Notation and theory	Songs for end of school performance BBC: Delia Derbyshire - Doctor Who
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices

Spanish	<p>Review greetings and farewells To be able to introduce yourself Review School vocabulary and learning to express typical school actions Review the names of the week, of month and the name of the seasons The numbers from 0 to 20</p>	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review the name of animals - learning about cultural activities in Spain at Halloween and at Christmas time 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - review part of the city and learning how to indicate an address - the names of the types of houses, the names of the rooms in the house and some of their furniture and appliances 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review body part and learn how to describe physical appearance - Known the emotions - To begin learning present tense verbs. - To use present tense verbs in sentences to describe likes and dislikes. 	<p>Quick fire revision of last half term</p> <p>To be able to identify various food and drink. To be able ask and answer questions about favourite food/drink.</p> <p>Learn to express likes and dislikes</p> <p>To identify various sports/games and other leisure activities</p>	<p>Revision term of everything learnt throughout the year:</p> <p>-Spain: Main customs, cultural activities and main places</p>
Outings/ Внеклассные мероприятия и экскурсии	Science Museum (Volcanoes)	Japanese Restaurant Japan House	Russian or Greek Orthodox Church TBC	Science Museum Trip to Hampton Court	Victoria and Albert Museum – representations of the human form	Trip to Imperial War Museum TBC

		Buddhist Temple TBC Shoe Box Appeal for poor families at Christmas		TBC	TBC	
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