

Year 3
 Level: A1.1
 Book: Lola y Leo 1

Term	Day	Unit	Topic	LO	Success criteria
Autumn 1	09/09/2024	0 <i>Bienvenidos</i> Welcome	Greetings and introductions	Use basic greetings and introduce themselves and others in Spanish.	I can greet others and introduce myself and my friends using simple Spanish phrases.
	16/09/2024		Nationalities I	Identify and use the Spanish words for common nationalities.	I can say where I am from and ask others about their nationality in Spanish.
	23/09/2024		Nationalities II	Recap and expand their knowledge of nationalities and use them correctly in sentences.	I can describe my nationality and the nationality of others using correct Spanish words.
	30/09/2024		Alphabet I	Recognize and pronounce the first half of the Spanish alphabet.	I can recognize and say the letters A to M in Spanish.
	07/10/2024		Alphabet II	Recognise and pronounce the second half of the Spanish alphabet.	I can recognize and say the letters N to Z in Spanish.
	14/10/2024	1 <i>¡Hola!</i> Hello!	Greetings and farewells	Recognise and use basic Spanish greetings and farewells in appropriate social situations.	I can say "Hola" to greet someone and "Adiós" to say goodbye, and I can use other simple greetings and farewells in Spanish.
	21/10/2024		Colours	Identify and name common colours in Spanish.	I can correctly say the names of different colours in Spanish and match them to the right objects.
Autumn 2	04/11/2024		Day of the Dead (alebrijes)	Explore the cultural significance of the Day of the Dead and understand the role of alebrijes as part of the celebration.	I can explain what alebrijes are, describe their appearance, and talk about their importance in the Day of the Dead celebration.
	11/11/2024	2 <i>El cumpleaños de Leo</i> Leo's birthday	Birthdays and traditional celebrations	Identify and express their age, as well as apply appropriate phrases to congratulate someone on their birthday.	I can ask someone how old they are, say my age, and wish someone a happy birthday.
	18/11/2024		Numbers 0-15	Recall numbers from 0 to 15 and use these numbers to talk about age.	I can count from 0 to 15 and use these numbers to say how old I am.
	25/11/2024		Family I	Describe their family members by applying the verb "tener" and using possessive adjectives.	I can talk about my family and use "tener," "mi," "tu," and "su" correctly.
	02/12/2024		Family II (Familias de todo el mundo)	Compare and describe different families from around the world using definite articles and the preposition "de."	I can describe different families and use "el," "la," "los," "las," and "de" correctly.
	09/12/2024		Christmas traditions	Recognise some spanish speaking traditions for Christmas	I can recognise some Christmas traditions from Spanish Speaking Countries
	13/01/2025	3 <i>La clase de música</i>	School supplies I	Identify school supplies and classroom objects using correct articles.	I can 5 school supplies and classroom objects. I can use "los," "las," "unos," and "unas" correctly when talking about more than one object.
	20/01/2025		School supplies II and numbers 15-30	Recognise numbers 15-30 by asking and expressing quantities.	I can count from 15 to 30 in Spanish without making mistakes. I can ask "How many?" and answer with the correct number and noun.

Summer 1	27/01/2025	La clase de música Music's lessons	Scholar activities I	Recall asking for and giving objects using "hay" and -AR verbs.	I can ask for something by saying "Can I have...?" in Spanish. I can use "hay" to say if something is or isn't in the classroom.
	03/02/2025		Scholar activities II	Describe their daily school routine using -AR verbs and related vocabulary.	I can talk about what I do at school every day, like "I study" or "I play," using -AR verbs. I can list at least 5 activities I do in my school routine in Spanish.
	10/02/2025	4 La casa de Leo Leo's house	Parts of the house I	Name different parts of a house in Spanish using vocabulary such as "cocina," "sala," "baño," and "habitación."	I can name and point to the different parts of a house in Spanish, like "el baño" and "la cocina."
Summer 2	24/02/2025		Parts of the house II	Describe daily activities in different parts of the house using the present tense of regular verbs (ar, -er, -ir).	I can say what I do every day in different rooms, like "Yo como en la cocina" or "Leo juega en el jardín."
	03/03/2025		Furnitures I	Recognise prepositions of place (e.g.: dentro/fuera; encima/debajo; delante/detrás) to describe the location of objects within a house.	I can tell where things are in the house using words like "encima de" or "debajo de," such as "El libro está encima de la mesa."
	10/03/2025		Furnitures II	Identify the verb "estar" in the present tense and the contraction "del" to describe the location of objects within the house in Spanish.	I can make sentences like "La silla está al lado del sofá" using "estar" and "del" correctly.
	17/03/2025		Houses and Days of the week	Describe the different parts of the house and objects within it using adjectives and focusing on agreement in gender and number in Spanish.	I can describe parts of my house and say what activities happen on different days, like "Los lunes, la cocina está limpia"
	24/03/2025		El arte de Juan Miró (Descubir el mundo 2)		Analyze the use of colours and patterns in Juan Miró's painting "El Jardín" and apply these artistic elements to create a collaborative mural on a part of their house, reflecting Miró's style.
31/03/2025	Food and drinks: mealtimes	Identify food preferences by expressing desires using "quiero" or "no quiero" related to different mealtimes.		I can use "quiero" or "no quiero" to say what I want or don't want to eat for breakfast, lunch, and dinner.	
Spring 1	28/04/2025	5 Lola minichef	Food and drinks: flavours	Recognize and express likes and dislikes about food and drink flavours using "me gusta," "no me gusta," and "me encanta."	I can say which foods and drinks I like, don't like, and love by using "me gusta," "no me gusta," and "me encanta."
	05/05/2025		Cutlery and kitchen furniture	Name common kitchen utensils and furniture using the correct vocabulary.	I can name different items in the kitchen, like a spoon, fork, chair, or table, and describe them.
	12/05/2025		I cook, I mix... I (Cinco de mayo).	List the ingredients of traditional Cinco de Mayo foods like tamales, pozole, and tacos.	I can name and describe the main ingredients of tamales, pozole, and tacos in simple sentences.
	19/05/2025		I cook, I mix... II	Describe actions in the kitchen using verbs in the present tense such as "cortar," "lavar," "pelar," "añadir," "batir," "meter," "cocinar."	I can use verbs like "corto," "lavo," "peleo," "añado," "bato," "meto," "cocino" to describe what I do when making a simple recipe.
	02/06/2025		World food (Descubir el mundo 3)	Recall and describe typical foods from different continents.	I can name at least one typical food from each continent and describe it using simple Spanish sentences.

Spring 2	09/06/2025	6 Tienda de mascotas	Pets I	Name common pets and express their preferences using simple phrases.	I can say my favourite pet is... and give a simple reason why.
	16/06/2025		Pets II	Identify common pets and express their preferences using simple phrases. Write simple sentences using demonstratives (este/estos/estas/esas) to point out and describe different pets.	I can use esta, este, estos, estas to point to different pets and say what I see.
	23/06/2025		Describing pets	Describe their pets using simple adjectives and answer questions about their pets using the verb "tener."	I can describe my pet using adjectives like largo/a, grande, corto/a, pequeño/a, largo/a.
	30/06/2025		World animals (Descubir el mundo 3)	List and locate different animals on a map of Mexico or Spain and explain why they live in those places.	I can name some animals that live in Mexico or Spain and say where they live.