

Year 3 Curriculum Overview Обзор учебной программы 3 класс

Azbuka School 2025-20256

In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of IT, Science, Dance and Circus. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities. В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Танцам и Цирку. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	<p>Key Texts/short films:</p> <p>How to train your dragon</p> <p>Mythical creatures picture books (variety)</p> <p>Writing genres :</p> <p>Information Texts</p> <p>Character Descriptions</p>	<p>Как появилась речь? Главный помощник в общении- язык.</p> <p>Звуки и буквы. Гласные и согласные. Шипящие согласные, сочетания жи-ши, ча-ща, чу-щу, чк-чн.</p> <p>Литературное чтение.</p>	<p>Key Texts</p> <p>Mary and the Riddle of the Sphinx</p> <p>Writing genres :</p> <p>Narrative</p> <p>Recounts (Diary)</p> <p>Explanation text</p>	<p>Слог. Ударение. Безударные гласные, парные согласные. Слова с удвоенными согласными. Непроизносимые согласные.</p> <p>Литературное чтение.</p> <p>Там на неведомых дорожках. Народные и авторские сказки.</p>	<p>Key Texts</p> <p>First 3 weeks:</p> <p>The True Story of the Three Little Pigs</p> <p>Don't let the pigeon drive the bus!</p> <p>Writing genres :</p> <p>Persuasive letter</p> <p>Next 3 weeks:</p> <p>The Lost words</p>	<p>Части речи. Синонимы и антонимы.</p> <p>Литературное чтение.</p> <p>Самое обыкновенное чудо. Детская поэзия. Стихи Юнны Мориц М. Бородинской и других современных писателей</p>

	<p>Reading focus (Fridays). A1 & A2:</p> <p>The Boy Who Grew Dragons</p>	<p>Зимние стихи и сказки.</p> <p>П. Бажов «Серебряное копытце», . В. Одоевский «Мороз Иванович». Зимние стихи.</p>	<p>Reading focus (Fridays)</p> <p>Sp1 and Sp2: There's a pharaoh in my bath</p>	<p>«Иван - крестьянский сын и чудо-юдо», П. Ершов «Конек-горбунок», А. С. Пушкин «Сказка о царе Салтане».</p>	<p>The Sound Collector</p> <p>Selection of: Michael Rosen poems</p> <p>Writing genres :</p> <p>Poetry</p> <p>Reading focus (Fridays)</p> <p>S1 and S2: Fred – Wizard in Training</p>	
Mathematics/ Математика	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 (часть3) класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы	Azbuka will be following the Peterson programme of study for children aged 7-8 years old	Занятия по программе Л. Петерсон для 2 класса Российской школы
<p>The World Around Me History/ Geography)</p> <p>Мир вокруг нас</p>	<p>Russian:</p> <p><i>The journey Inside the planet Earth.</i></p>	<p>English:</p> <p>Climate Change</p>	<p>Russian:</p> <p>Ancient Rus and Slavic roots</p> <p>Страна Гардарика.</p>	<p>English:</p> <p>Ancient Egypt</p> <ul style="list-style-type: none"> • Ancient civilisation • Gift of the Nile 	<p>Russian:</p> <p><i>European neighbours.</i></p> <p><i>Travelling around Europe</i></p>	<p>English:</p> <p>Geography/Environment: The Brilliant Deep (Oceans)</p>

География/ История	Путешествие в недра Земли. Строение и поверхность Земли. Географическая карта.	<ul style="list-style-type: none"> • Causes and effects • Animal crisis • Polar regions • Polar animals <p>Writing genres :</p> <p>Information texts</p>	<p>Славяне и их божества. Первые русские князья. От язычества к христианству. Путь из варяг в греки.</p> <p>Путешествие по Золотому кольцу России. Ремесла и народные промыслы.</p>	<ul style="list-style-type: none"> • Pyramids • Mummification • Gods <p>Writing genres :</p> <p>Instructions</p> <p>Persuasive writing</p>	<p>Мы живем в Европе. Государства и их границы. Народы, языки, детские игры.</p> <p>Политическая карта Европы.</p>	<ul style="list-style-type: none"> • Layers of the ocean • Marine life • Usefulness of the oceans for humans <p>Writing genres</p> <p>Letter writing</p> <p>Information</p>
Science/ Наука	<p>Russian: <i>Rocks and minerals.</i></p> <p>Что хранит в себе земля? Горные породы.</p>	<p>English: Skeletons Identify the skeletons of humans and animals</p>	<p>Russian: Вещества и материалы. Почему корабли не тонут?</p>	<p>English: Light and Shadows How light travels and creates shadows</p>	<p>Russian: Ориентирование на местности. Магнетизм и компас (назначение,</p>	<p>English: Underwater habitats Explore different</p>

	Полезные ископаемые.	<p>What can skeletons tell us about the way people lived and died?</p> <p>Nutrition and healthy eating.</p> <p>Organs of the human body</p>	<p>Изучаем плавучесть тел, углубляем знания о свойствах веществ (плотность воды и других жидких веществ). Устройство ладьи. Силы природы.</p>	<p>Investigating shadow shapes and sizes</p> <p>Sorting materials by how they block light</p>	устройство, применение).	<p>underwater habitats</p> <p>Understand how creatures adapt to their habitats</p> <p>Simple food ocean chains</p>
Science Specialist	<p>1. Anatomy of movement.</p> <p>1) Bones – chemical composition and structure. Strength and elasticity. Collagen protein and</p>	<p>2. Mechanics and Gravity.</p> <p>1) Gravity, elasticity, friction are the basics of interaction between bodies.</p>	<p>3. Electricity.</p> <p>1) Electric charge and field. Charge accumulation and lines of force. Leyden</p>	<p>Magnetism.</p> <p>1) Magnetic field. Permanent magnet. Magnetic materials. Compass as a magnetic field recorder.</p>	<p>Strength of materials.</p> <p>1) Strength of materials. Compression-tension. Iso- and anisotropy. Types of</p>	<p>Chemical bonds and strength of objects.</p> <p>1) Strength of materials and types of chemical</p>

	<p>salt crystals. Tubular and flat bones – similarities and differences in structure. Bone modeling.</p> <p>2) Muscles – contractile proteins as a moving element. Meat = Muscles. Muscles under a microscope. Striated and smooth muscles. The relationship between muscle volume and the strength developed. Endurance. Physiological experiments.</p> <p>3) Tendons – the connection between bone and muscle. Structure and composition. Collagen. Chicken foot as an example of human hand work.</p>	<p>Differences between mass and weight. Weight on land and under water. Gravitational field of different objects.</p> <p>2) Muscular strength of humans and animals. Moving heavy objects in ancient times. Pyramids and Stonehenge. Lever. Effect of increasing dominoes.</p> <p>3) Scales and mathematics. From lever to springs.</p> <p>4) The invention of the wheel and the acceleration of progress. The use of the wheel in different mechanisms. The</p>	<p>jars. Registration of electric field by simple and complex methods.</p> <p>2) Triboelectric effect. Static electricity generators – Van De Graaf and Wimhurst. Electric spark as visualized electric current. Lightning. Electrons and ions.</p> <p>3) Electric current in conductors (metals and liquids). Dielectrics.</p> <p>4) Electrochemi</p>	<p>2) The emergence of a magnetic field around a moving electric charge. Electromagnetic field and waves. Magnetic field of an electric coil.</p> <p>3) Electromagnets, their application and production.</p> <p>4) Conversion of magnetic field energy into mechanical energy. Electric motors.</p> <p>5) Wireless electricity and the role of the magnetic field.</p> <p>6) Tesla Coil</p>	<p>connections. Nails, screws, bolts and nuts. Model of a house built "without a single nail"</p> <p>2) Glue, soldering and welding.</p> <p>3) Suspended-tensioned structures. Tensegrity. Construction of suspended pyramidal structures.</p> <p>4) Bridges. From Da Vinci Bridge to Canakkale Bridge. Isambard Kingdom Brunel and his legacy in the UK. Model of Da Vinci Bridge made of sticks.</p> <p>5) Construction of a complex model of a bridge from pasta.</p>	<p>bonds. Atoms, molecules, and their compounds. Model of the crystal lattice and what its strength depends on.</p> <p>2) Growing a crystal in a closed, limited space (a bubble or a light bulb).</p> <p>3) Flexibility and rigidity. Hydrogen bonds between molecules. Collagen and cellulose. Transformation of flexible into rigid by changing the chemical composition of the object – leather tanning.</p>
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	<p>4) Cartilage – the hinges of the body. Types of cartilage. The surface of the cartilage in the joint and its lubrication. Friction. Diseases and aging of cartilage tissue. Models of joints.</p> <p>5) Control and power supply of the motor system</p> <p>a) blood</p> <p>b) nerves</p>	<p>steam engine and the Stirling engine</p> <p>5) Block as a lever. Pulley block. Well winch.</p> <p>6) Screw and movement. From bolt to plane. A bit of aero- and hydrodynamics. Flying wheel and drones.</p> <p>7) Winding mechanism and springs</p>	<p>stry. Electrolysis and electroplating. Silver plating of metals.</p> <p>5) Electricity in living organisms. Muscles and their control.</p> <p>6) Structure of an electric battery. Storage and accumulation of electricity. Electric motors.</p>			<p>4) Cellulose chemistry - fire-resistant paper and nitrocellulose.</p>
PSHE P4C and British Values	<p>Health and Wellbeing</p> <p>W1 – Mental health</p>	<p>Relationships</p> <p>W1 – Family and positive</p>	<p>Living in the wider world</p>	<p>Health and Wellbeing</p> <p>W1 – Physical wellbeing</p>	<p>Relationships</p> <p>W1 – Family and positive close relationship</p>	<p>June:</p> <p>1st Pride Month</p> <p>1st Dinosaur Day</p>

Cultural Days and Celebrations	W2 – Physical wellbeing	close relationship	W1 – Shared responsibilities	W2 – Mental Health	W2 – Friendships W3 – Safe relationships W4 – respecting self and others W5 - Link between the values looked at so far: relationships, friendships, being safe and respect. Tolerance / Mutual Respect April 22nd Earth Day	5th World Environment Day
	W3 – Ourselves, growing and changing	W2 – Friendships	W2 – Communities	W3 – Ourselves, growing and changing		6 th Pushkin Anniversary
	W4 – Keeping Safe	W3 – Safe relationships	W 3 – Media literacy and digital resilience	W4 – Keeping Safe		8th National Best Friend's Day
	W5 – Drugs, alcohol and tobacco	W4 – respecting self and others	W4 – Economic wellbeing: money	W5 – Drugs, alcohol and tobacco		8th World Ocean Day
	W6 – Reflection session	W5 - Link between the values looked at so far: relationships, friendships, being safe and respect.	W 5 – Economic wellbeing: Aspirations,	W6 – Reflection session		13th Trooping of the Colour
	Sept: 5 th International Day of Charity			Feb: 22nd World Thinking Day		21st Father's Day
	6th National Read a Book Day			27th International Polar Bear Day		
				March: 1st St David's Day		

	15th Battle of Britain Day 13th Roald Dahl Day 14th Recycle Week begins 15th International Day of Democracy 20th World Cleanup Day 24th National Fitness Day Oct: 1st Black History Month 1st International Walk to School Month 2nd National Poetry Day	W6 – Reflection session Nov: 5th Bonfire Night 10th World Science Day 10th Anti-Bullying Week 11th Remembrance Day 13th World Kindness Day 27th Thanksgiving Dec: 4th Wildlife Conservation Day	work and career. Jan: 18th Winnie the Pooh Day 24th International Day of Education 25th Burns Night 27th Holocaust Memorial Day 28th National Lego Day 29th Chinese New Year	2nd National Careers Week 3rd World Wildlife Day 4th Holi 5th World Book Day 6th British Science Week 8th International Women's Day 17th St Patrick's Day 20th International Day of Happiness	23rd St George's Day 25th World Penguin Day 29th International Dance Day May: 1 st National Walking Month 1st Space Day 1st Mental Health Awareness month 2nd International Harry Potter Day 8th World Red Cross Day 8th VE Day 9th World Fair Trade Day	
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	3rd World Smile Day	5th International Volunteer Day 10th Human Rights Day 12th Christmas Jumper Day	Feb: 17th Pancake Day 17th Random Acts of Kindness Day		12th International Nurses Day 12th National Limerick Day 18th International Museums Day	
Spanish	-Greetings and farewells - Alphabet (phonics) - School vocabulary and its material -the names of the days of the week -The numbers from 0 to 10	Quick fire revision name of animals Halloween and Christmas vocabulary/ Christmas songs	Quick fire revision. names of parts of the city the names of the types of houses, the names of the rooms in the house and some of their furniture	Quick fire revision Body parts Colors and clothes Foods, meals and eating items	Quick fire revision family members Holidays and leisure time activities	Revision term of everything learnt throughout the year: Spain: Main customs, cultural activities and main places

Cultural Days and Community Outreach/ Календарь событий и знаменательных дат	Harvest Festival – September День учителя (5 Окт)	Christmas (UK 25 Dec)	Православное рождество (7 января) Setsubun – Japanese bean scattering to celebrate first day of Spring	St David’s Day Shrove Tuesday Масленица 8 марта Holi – Hindu festival of colour День воды Easter - UK Пасха 28 апреля	Ramadan Victory Day (9 May) День победы. Children’s Day- RUS День защиты детей Eid al-Fitr	6 июня- Пушкинский день в России (день русского языка) 12 июня-день России
Art/DT Искусство	Art/DT: Изучаем разные стили живописи. Painting	Christmas art Макет земной поверхности	Скульптура, папье-машье	Art: Моделирование и шитье	Study of various famous artists	Collages
Physical Education/ Физическое воспитание	Circus skills Dance	Circus skills Swimming Dance	Circus skills Gymnastics Dance	Circus skills Basketball Dance	Circus skills Tennis Dance	Circus skills Athletics – potential School Sports Day Dance

Music/ Музыка	Preparation for Christmas Show. Charanga	Preparation for Christmas Show	Focus: Body percussion Beat and rhythm	Study of a famous musician	Study of a famous musician	Summer themed songs
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Outings/ Внеклассные мероприятия и экскурсии	TBC	TBC	TBC	TBC	TBC	TBC