

CURRICULUM OVERVIEW YEAR 4

Обзор учебной программы 4/5 КЛАСС

Azbukha School 2025-2026

Year 4 / 5 - Books and Topics may be the same but activities differentiated by skill level. In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of Spanish, ICT, Science, Dance. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities.

В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по Информатике, Науке, Танцам. Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.

	Autumn 1 Sep-Oct	Autumn 2 Oct-Dec	Spring 1 Jan-Feb	Spring 2 Feb-Apr	Summer 1 Apr-May	Summer 2 May-June
English/Russian	English Text: <i>Charlotte's Web</i> by E.B. White Themes: friendship, loyalty, and life cycles Reading comprehension: Character relationships, analyse author style, impact of	Русский Мир общения. Собеседники. Диалог. Культура устной и письменной речи. Текст. Типы текстов. Девять правил орфографии.	English Text: <i>The Twits</i> by Roald Dahl Themes: Actions & consequences, kindness Reading Comprehension: Analysing characters, summarising, visualising, predicting and	Русский Слово и его значение. Словосочетание. Состав слова. Фразеологизмы. Литературное чтение. Малые формы фольклора. Докучные сказки.	English Poetry Poetry analysis and comprehension Enrichment Programme Common exception words from the Year 4 National Curriculum Spellings List	Русский Предложение. Главные члены предложения. Пунктуация (однородные члены предложения). Литературное чтение


	<p>vocabulary, track emotions, predictions, main themes, summarise</p> <p>Writing Persuasive: Persuade the farmer not to kill Wilbur</p> <p>Instructional: How to care for a piglet or spin a web</p> <p>Informative: Non-chronological report on farm animals or spiders</p> <p>Common exception words- Year 4 Spellings List</p> <p>-Imperative and passive verbs</p>	<p>Литературное чтение.</p> <p>Русские классики.</p> <p>Гаршин «Лягушка-путешественница»</p> <p>А. Куприн «Слон»</p> <p>М. Горький «Случай с Евсейкой»</p> <p>Б. Житков «Про обезьянку»</p> <p>Поэтическая тетрадь</p> <p>Зимняя лирика. А.С.Пушкин, Ф. И Тютчев, А. Фет и другие.</p> <p>Книжный клуб</p>	<p>exploration of themes. Discuss and evaluate how authors use language, including figurative language and the impact on the reader.</p> <p>Writing: -new chapter -diary entries Narrative: - Character -Setting description - Structure</p> <p>Common exception words from the Year 4 National Curriculum Spellings List</p> <p>Increasing familiarity with a</p>	<p>Русские классики.</p> <p>Басни И. А. Крылова.</p> <p>Поэтическая тетрадь. Весенняя поэзия.</p> <p>Современные авторы- юмор в литературных произведениях.</p> <p>Книжный клуб</p>	<p>Increasing familiarity with a wider range of books. Use conjunctions, adverbs and prepositions to express time, cause, character and place.</p>	<p>Русские классики.</p> <p>Л. Н. Толстой Были.</p> <p>А.С. Пушкин – сказка о....</p>
--	--	--	--	--	--	---









			<p>wider range of books.</p> <p>Use and punctuate direct speech</p>			
Mathematics/ Математика	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон
<p>The World Around Me History/ Geography) Science/</p> <p>Мир вокруг нас География/ История/ Наука</p>	<p>Russian</p> <p>The Magic of Mushrooms</p> <p>Разнообразие растений.</p> <p>В царстве грибов.</p> <p>Сообщества. Болото. Тайга.</p> <p>Is there a life in the soil?</p>	<p>English</p> <p>Text: Home to Mother by Doris Pilkington Garimara</p> <p>Australia</p> <p>Australian animals, landscape, Aboriginal culture, traditional</p>	<p>Russian:</p> <p>Peter the Great.Northern capital of Russia.</p> <p>Из истории России- путешествие по реке времени</p>	<p>English</p> <p>Text: Escape from Pompeii by Christina Balit</p> <p>Romans in Britain:</p> <p>Creation of Londinium, Roman invasion, River Thames trade, Roman roads and walls, daily Roman life, public buildings,</p>	<p>Russian:</p> <p>Potential change of topic</p> <p>Самые главные изобретения человечества-Что? Где? Когда? Зачем?</p>	<p>English</p> <p>Text: <i>George's Marvellous Medicine</i> by Roald Dahl</p> <p>Digestive System</p> <p>Functions of digestive organs, process of digestion, healthy eating, food journey,</p>

	<p>Жизнь под землей. (дождевой червь)</p>	<p>stories, food, climate, way of life, journey and belonging</p> <p>Skills Descriptive writing, comparing cultures, map work, reading comprehension, drawing inferences, discussion and empathy</p>	<p>(хронология). Историческая карта.</p> <p>Кто такой Петр 1? От крепости -к городу: город Петра.</p> <p>Рождение российского флота. Знай свое место: сословия в 18 веке.</p> <p>Быт дворян и крестьян.</p>	<p>decline of Roman rule, Roman legacy in London</p> <p>Skills Mapping, sequencing events, comparing past and present, model making, interpreting sources, reading for information</p>	<p>importance of nutrition, teeth and enzymes</p> <p>Skills Labeling diagrams, sequencing, vocabulary building, comparing diets, observing experiments, explaining processes</p>
--	--	---	---	---	---

Science	Великий круговорот жизни:производители-потребители,разрушители. Круговорот веществ в природе.	Animal adaptation and habitats: how Australian animals survive in different environments	Социология. Устройство общества. Закон Архимеда Почему корабли не тонут?	Materials and their properties: Roman building materials, strength of roads, armour	Технологии - почему и как это работает?	Human biology: organs, nutrition, body systems
Science Specialist	TBC	TBC	TBC	TBC	TBC	TBC
PSHE P4C and British Values	Health & Wellbeing <ul style="list-style-type: none"> - Keeping safe - Self-regulation strategies - Promote healthy routines -Feelings/ emotions - Healthy coping mechanisms - Emotional check-ins 	Relationships <ul style="list-style-type: none"> - Family Relationships (+ve/-ve and where to seek advice) - Safe Relationships - Respecting self and others - Mutual Respect 	Living in the Wider World <ul style="list-style-type: none"> - Economic wellbeing: money - Communities - contributions that groups make - Media literacy and digital resilience -Internet Safety 	Health & Wellbeing <ul style="list-style-type: none"> -Drugs, alcohol and tobacco -Risks involved in gambling; and their impact on health, wellbeing and future aspirations - Self-regulation strategies - Promote healthy routines -Feelings/ emotions 	Relationships <ul style="list-style-type: none"> -Foster empathy, respect, and effective communication through peer mentoring, conflict resolution, and whole school emotional language. -Stereotype: what they are and how stereotypes can be unfair, negative or destructive about prejudice; how to recognise 	Living in the Wider World <ul style="list-style-type: none"> Build a culture of kindness, gratitude, and global citizenship through whole school projects, restorative circles, and pupil-led initiatives. Exploring different religions

	<p>-Christianity How do Christians develop a positive well being through their faith?</p>	<p>- Who to trust and who not to trust, when a friendship is making you feel unhappy or uncomfortable & managing conflict</p> <p>- critically considering online friendships & sources of information awareness of the risks associated with people they have never met</p>	<p>-how information and data is shared and used online</p> <p>-rules surrounding distribution of images</p> <p>-About how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation</p> <p>- how to report concerns or abuse, and the vocabulary and confidence needed to do so</p>	<p>- Healthy coping mechanisms</p> <p>- Emotional check-ins</p>	<p>behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p>	
Cultural Days and Community Outreach/	International Music Day – 1.10.25	Bonfire Night – 5.11.25	Children’s Mental Health Week – 2–8.2.26	Easter Day / Orthodox Easter Day – 12.04.26	VE Day (8/9 May)	Russian Language / Pushkin Day – 6.6.26

Календарь событий и знаменательны х дат	World Animal Day – 4.10.25 National Poetry Day (UK) – 2.10.25 World Mental Health Day – 10.10.25 Halloween – 31.10.25 Black History Month (UK) – 1.10.25 to 31.10.25	Remembrance – 11.11.25 Christmas – 25.12.25	Safer Internet Day – 10.2.26 Maslenitsa – 16.2.26 – 22.2.26	Earth Day – 22.4.26	International Diversity Day – 21.5.26 Children’s Day- RUS День защиты детей	
Art/DT Искусство	Russian Работа с природными материалами. Создаем сказочный мир 	English Artist: Banksy Graffiti art Street art- Hosier Lane, Melbourne Printing techniques	Russian Городские пейзажи. Графика, акварель Гризайль? Перспектива Художники- маринисты. Айвазовский,	English Photography - exploring self, using light, angles, mixed media. Materials	Russian Дизайн движущиеся конструкции	English Design Technology to create clothing/ armour inspired by the Romans (shield, tunic, helmet)

	<p>Фантазийное рисование.</p>  <p>Работаем с акрилом.</p> 		<p>Тёрнер</p>  <p>КОЛЛАЖ ПАРУСНИК И МОРЕ</p>   		 <p>Мыловарение</p> 	
Physical Education/ Физическое воспитание	PE – athletics/new sport/skills Dance	PE – flexibility and mindfulness (yoga, Tai Chi, Pilates?) Dance	PE – team games, traditional English and Russian games Dance	PE – flexibility and mindfulness Dance	PE – Swimming Dance	PE – Swimming Dance
Music/	Russian/English	Russian/ English	Russian/English	Russian/ English	Russian/English	Russian/English

Музыка	Charanga Ten Pieces BBC Contemporary songs by well known singers	Charanga Ten Pieces BBC Christmas carols, Christmas show	Charanga Ten Pieces BBC Classical composers	Charanga Ten Pieces BBC	Charanga Notation and theory	Songs for end of school performance Charanga
Computing/ Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Spanish	<ul style="list-style-type: none"> - Review greetings and farewells - To be able to introduce yourself - Review School vocabulary and 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review the name of animals - learning about cultural activities in Spain at Halloween and at Christmas time 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - review part of the city and learning how to indicate 	<p>Quick fire revision of last half term</p> <ul style="list-style-type: none"> - Review body parts and learn how to describe physical appearance - Known the emotions 	<p>Quick fire revision of last half term</p> <p>To be able to identify various food and drink. To be able to ask and answer questions about favourite food/drink.</p>	<p>Revision term of everything learnt throughout the year:</p> <p>-Spain: Main customs, cultural activities and main places</p>

	<p>learning to express typical school actions</p> <ul style="list-style-type: none"> - Review the names of the week, of month and the name of the seasons - The numbers from 0 to 20 		<p>an address</p> <ul style="list-style-type: none"> - the names of the types of houses, the names of the rooms in the house and some of their furniture and appliances 	<ul style="list-style-type: none"> - To begin learning present tense verbs. - To use present tense verbs in sentences to describe likes and dislikes. 	<p>Learn to express likes and dislikes</p> <p>To identify various sports/games and other leisure activities</p>	
<p>Outings/ Внеклассные мероприятия и экскурсии</p>	<p>TBC</p> <p>Kew Gardens? Musical Museum? Japan House ?</p>	<p>TBC</p> <p>London Zoo? Into Film Festival</p>	<p>TBC</p> <p>Royal Maritime Museum /Cutty Sark Greenwich? Tate Britain? (Turner)</p>	<p>TBC</p> <p>Guild Hall? Museum of London?</p> <p>Walking tour?</p>	<p>TBC</p> <p>Water and Steam Museum?</p>	<p>PGL</p> <p>Visiting a restaurant? Cookery class??</p> <p>Annual school trip</p>