

In addition to this Overview please refer to the separate curriculum overviews of the visiting teachers of Spanish, IT, Science, Dance. We also run an extensive cultural enrichment programme of visits, events, masterclasses and talks for children from the English, Russian and International communities.

В добавлении к основному Обзору учебной программы, пожалуйста, смотрите отдельные обзоры учителей-специалистов по испанскому, информатике, науке, танцам.

*Школа также проводит разностороннюю обязательную культурную программу встреч, мастер-классов, праздников и мероприятий с интересными людьми и коллективами из русского, английского и международного сообществ.*

	<b>Autumn 1</b> <b>Sep-Oct</b>	<b>Autumn 2</b> Oct-Dec	<b>Spring 1</b> Jan-Feb	<b>Spring 2</b> Feb-Apr	<b>Summer 1</b> Apr-May	<b>Summer 2</b> May-June
English Russian	<p><b>Русский</b> Культура речевого общения. Средства общения.</p> <p>Предложение. Главные и второстепенные члены предложения. Предложения с однородными членами. Простые и сложные предложения (введение).</p>		<p><b>Русский</b> Части речи-имя прилагательное, имя числительное.</p> <p><b>Литературное чтение.</b></p> <p>А. Чехов “Каштанка” и другие рассказы</p> <p>Поэты Серебряного века- Маяковский, Есенин, Блок,</p>		<p>Части речи. Глагол.</p> <p>Изменение глаголов по временам и числам. Неопределенная форма глагола. Не с глаголами.</p> <p><b>Литературное чтение.</b></p>	

	<p>Пунктуация.</p> <p>Девять правил орфографии (повторение)</p> <p>А. Гайдар «Тимур и его команда»</p> <p>Поэзия Серебряного века.</p> <p><b>Книжный клуб</b></p> <p>В. Лейдерман «Календарь Майя»</p> <p>«В черном-черном городе» криповые истории.</p>		<p>Пастернак, Цветаева и другие.</p> <p><b>Книжный клуб</b> Лев Кассиль «Кондуит и Швамбрания»</p> <p>«Настоящая история Деда Мороза» ?</p>		<p>А. Пушкин «Сказка о мертвой царевне»</p> <p><b>Книжный клуб</b> Мария Парр «Вафельное сердце»,  «Вратарь и море»</p>	
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Mathe matics/ Матем атика	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study	Занятия по программе Л. Петерсон для 4 класса (часть 1-3)	Azbuka will be following the Peterson programme of study
The World Around Me History / Geogra phy) Science / Мир вокруг нас Геогра фия/	<b>English Text:</b> Sadako and the Thousand Paper Cranes  <b>Japan</b>  Children will Explore:  Landscape, life in Japan vs life in UK, Settlement patterns, food consumed, crops grown, traditional vs Modern Japan, cultural traditions and how war affected Japan.	<b>Russian</b>  <b>Exploration of the world</b>  <b>Русские имена на карте мира.</b>  Путешествие Дежнёва. Освоение русской Арктики.  Экспедиция Беринга.	<b>English Text:</b> Cosmic by Frank Cottrell Boyce  <b>Space</b>  - Spherical Bodies (Sun, Earth, Moon) -The Planets (order, relative size and distance) -Geocentric vs Heliocentric Models -History of Space Travel  -Night and Day (due to Earth's rotation)	<b>Russian:</b>  <b>Russian revolution</b>  <b>Мы живем в 1917 году.</b>  <b>Почему в России нет царя?</b>  Экскурс в историю России. События начала 20 века. Изменение социального строения,	<b>English Text:</b> When Hitler Stole Pink Rabbit  <b>Journeys Through Europe</b> - Mapping location of countries, capitals - Exploring the reasons for migration - 1930- Modern day “Then and Now” comparisons (school, transport, homes) -Explore European cultures	<b>Russian:</b>  <b>Human body.</b>  Тело человека.  Работа нервной и кровеносной систем.

История/ Наука		<p>Легенда о Земле Санникова. Камчатка. <b>Volcanoes</b></p> <p><b>Огненное жерло Земли.</b> О вулканах Земли. Самые опасные извержения вулканов в истории человечества. Жизнь вблизи вулкана. Есть ли в России вулканы?</p> <p>Мифология и арт.</p> <p>Современные путешественники.</p>	<p>-Apparent Movement of the Sun</p> <p>-Movement of the Moon</p> <p>-Phases of the Moon - Scale of the Solar System (distances and relative sizes)</p>	<p>исчезновение монархии.</p> <p><b>Л. Квссиль</b> <b>“Кондуит и Швамбрания”</b></p>		
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		<p>Границы и нейтральные территории.</p> <p><b>В. Обручев</b>  <b>“Земля Санникова”</b></p>				
Science	<p>Light &amp; Electricity:</p> <ul style="list-style-type: none"> <li>-Look at energy consumption in Japan vs UK</li> <li>- Explore how Japan uses solar or geothermal power</li> </ul>	<p>Physics of fire</p> <p>Все об огне, безопасности с огнем. Кто такие вулканологи?</p>	<p>Concepts of space travel, gravity, planets, and rockets</p>	<p>Sociology.</p> <p>Different ways to organise and rule. Democracy and dictatorship.</p> <p>Социология. Устройство общества. Диктатура и демократия</p>	<p>Nutrition and food in Europe</p> <ul style="list-style-type: none"> <li>- Electricity: Changing Technologies Over Time</li> </ul>	<p>Открытия в медицине. Русские и мировые ученые.</p>
Science Specialist	<p>TBC</p> <p>1. Anatomy of movement.</p> <p>1) Bones – chemical composition and structure. Strength and elasticity. Collagen protein and salt</p>	<p>TBC</p> <p>2. Mechanics and Gravity.</p> <p>1) Gravity, elasticity, friction are the basics of</p>	<p>TBC</p> <p>3. Electricity.</p> <p>1) Electric charge and field. Charge accumulation and lines of force. Leyden jars.</p>	<p>TBC</p> <p>Magnetism.</p> <p>1) Magnetic field. Permanent magnet. Magnetic materials. Compass as a</p>	<p>TBC</p> <p>Strength of materials.</p> <p>1) Strength of materials. Compression-</p>	<p>TBC</p> <p>Chemical bonds and strength of objects.</p> <p>1) Strength of materials and types of chemical bonds.</p>







<p>crystals. Tubular and flat bones – similarities and differences in structure. Bone modeling.</p> <p>2) Muscles – contractile proteins as a moving element. Meat = Muscles. Muscles under a microscope. Striated and smooth muscles. The relationship between muscle volume and the strength developed. Endurance. Physiological experiments.</p> <p>3) Tendons – the connection between bone and muscle. Structure and composition. Collagen. Chicken foot as an example of human hand work.</p> <p>4) Cartilage – the hinges of the body. Types of cartilage. The surface of the cartilage in the joint and its lubrication. Friction. Diseases and aging of cartilage tissue. Models of joints.</p>	<p>interaction between bodies. Differences between mass and weight. Weight on land and under water. Gravitational field of different objects.</p> <p>2) Muscular strength of humans and animals. Moving heavy objects in ancient times. Pyramids and Stonehenge. Lever. Effect of increasing dominoes.</p> <p>3) Scales and mathematics. From lever to springs.</p> <p>4) The invention of the wheel and the acceleration of progress. The</p>	<p>Registration of electric field by simple and complex methods.</p> <p>2) Triboelectric effect. Static electricity generators – Van De Graaf and Wimhurst. Electric spark as visualized electric current. Lightning. Electrons and ions.</p> <p>3) Electric current in conductors (metals and liquids). Dielectrics.</p> <p>4) Electrochemistry. Electrolysis and electroplating. Silver plating of metals.</p> <p>5) Electricity in living organisms. Muscles and their control.</p> <p>6) Structure of an electric battery. Storage and accumulation of electricity.</p> <p>Electric motors.</p>	<p>magnetic field recorder.</p> <p>2) The emergence of a magnetic field around a moving electric charge. Electromagnetic field and waves. Magnetic field of an electric coil.</p> <p>3) Electromagnets, their application and production.</p> <p>4) Conversion of magnetic field energy into mechanical energy. Electric motors.</p> <p>5) Wireless electricity and the role of the magnetic field.</p> <p>6) Tesla Coil</p>	<p>tension. Iso- and anisotropy. Types of connections. Nails, screws, bolts and nuts. Model of a house built "without a single nail"</p> <p>2) Glue, soldering and welding.</p> <p>3) Suspended-tensioned structures. Tensegrity. Construction of suspended pyramidal structures.</p> <p>4) Bridges. From Da Vinci Bridge to Canakkale Bridge. Isambard Kingdom Brunel and his legacy in the UK. Model of Da Vinci Bridge made of sticks.</p>	<p>Atoms, molecules, and their compounds. Model of the crystal lattice and what its strength depends on.</p> <p>2) Growing a crystal in a closed, limited space (a bubble or a light bulb).</p> <p>3) Flexibility and rigidity. Hydrogen bonds between molecules. Collagen and cellulose. Transformation of flexible into rigid by changing the chemical composition of the object – leather tanning.</p> <p>4) Cellulose chemistry - fire-resistant paper and nitrocellulose.</p>
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	<p>5) Control and power supply of the motor system</p> <p>a) blood</p> <p>b) nerves</p>	<p>use of the wheel in different mechanisms. The steam engine and the Stirling engine</p> <p>5) Block as a lever. Pulley block. Well winch.</p> <p>6) Screw and movement. From bolt to plane. A bit of aero- and hydrodynamics. Flying wheel and drones.</p> <p>7) Winding mechanism and springs</p>			<p>5) Construction of a complex model of a bridge from pasta.</p>	
<p>PSHE</p> <p>P4C and British Values</p>	<p><b>Health &amp; Wellbeing</b></p> <ul style="list-style-type: none"> <li>- Keeping safe</li> <li>- Self-regulation strategies</li> <li>- Promote healthy routines</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>- Family Relationships (+ve/-ve and where to seek advice)</li> </ul>	<p><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>- Economic wellbeing: money</li> </ul>	<p><b>Health &amp; Wellbeing</b></p> <ul style="list-style-type: none"> <li>-Drugs, alcohol and tobacco</li> <li>-Risks involved in gambling; and their impact on health,</li> </ul>	<p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>-Foster empathy, respect, and effective communication through peer mentoring, conflict resolution, and</li> </ul>	<p><b>Living in the Wider World</b></p> <p>To identify the kind of job that they might like to do when they are older</p>

	<ul style="list-style-type: none"> <li>-Feelings/ emotions</li> <li>- Healthy coping mechanisms</li> <li>- Emotional check-ins</li> </ul>	<ul style="list-style-type: none"> <li>- Safe Relationships</li> <li>- Respecting self and others</li> <li>- Mutual Respect</li> <li>- Who to trust and who not to trust, when a friendship is making you feel unhappy or uncomfortable &amp; managing conflict</li> <li>- critically considering online friendships &amp; sources of information</li> <li>awareness of the risks associated with people they have never met</li> </ul>	<ul style="list-style-type: none"> <li>- Communities - contributions that groups make</li> <li>- Media literacy and digital resilience</li> <li>-Internet Safety</li> <li>-how information and data is shared and used online</li> <li>-rules surrounding distribution of images</li> <li>-About how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation</li> <li>- how to report concerns or abuse, and the vocabulary and confidence needed to do so</li> </ul>	<p>wellbeing and future aspirations</p> <ul style="list-style-type: none"> <li>- Self-regulation strategies</li> <li>- Promote healthy routines</li> <li>-Feelings/ emotions</li> <li>- Healthy coping mechanisms</li> <li>- Emotional check-ins</li> </ul>	<p>whole school emotional language.</p> <p>-Stereotype: what they are and how stereotypes can be unfair, negative or destructive about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced</p> <p>Mutual Respect / Tolerance</p> <p>VE Day/Victory Day</p>	<p>To recognise a variety of routes into careers (e.g. college, apprenticeship, university)</p> <p>Build a culture of kindness, gratitude, and global citizenship through whole school projects, restorative circles, and pupil-led initiatives.</p>
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Cultural Days and Community Outreach/ Календарь событий и знаменательных дат	<p>–<b>International Music Day</b> – 1.10.25</p> <p><b>World Animal Day</b> – 4.10.25</p> <p><b>National Poetry Day (UK)</b> – 2.10.25</p> <p><b>World Mental Health Day</b> – 10.10.25</p> <p><b>Diwali</b>- 20.01.25</p> <p><b>Halloween</b> – 31.10.25</p> <p><b>Black History Month</b> – 1.10.25 to 31.10.25</p>	<p>Bonfire Night – 5.11.25</p> <p>Remembrance – 11.11.25</p> <p>Christmas – 25.12.25</p> <p>Elderley Christmas Cards / Production Recording</p>	<p><b>Children’s Mental Health Week – 2– 8.2.26</b></p> <p><b>Safer Internet Day – 10.2.26</b></p> <p><b>Maslenitsa – 16.2.26 – 22.2.26</b></p>	<p><b>Easter Day / Orthodox Easter Day – 12.04.26</b></p> <p>Earth Day – 22.04.26</p>	<p>VE Day (8 /9 May)</p> <p>International Diversity Day – 21.05.26</p> <p>Children’s Day- RUS День защиты детей</p>	<p><b>Russian Language / Pushkin Day – 6.6.26</b></p>
Art/DT Искусство	<p>English</p> <p>Japanese Art:</p> <p>Woodblock prints</p> <p>Paper craft</p>	<p>Горы и вулканы на полотнах художников.</p> <p>Коллаж</p>	<p>English</p> <p>Galaxy Silhouette Painting</p> <p>Solar system mural</p>		<p>English</p> <p>European landmark collage</p>	<p>Russian</p> <p>Representations of the human body in art.</p>

	<p>Calligraphy</p> <p>Kimono Design</p> <p>Fans</p>	 <p>Цветоведение. Цвет и свет огня-пламя, свечение, огонь.</p>  <p>Layered collage</p>	<p>Rocket blast off paintings</p> <p>Phases of moon art</p> <p>Design a space helmet</p> <p>Model the layers of the planet</p>	<p>Петров-Водкин творчество, стили, смыслы. Геральдика. Графика</p>   <p>Мода начала 20 века</p>	<p>Design European travel poster</p> <p>Pop up european travel guide</p>	<p>Роспись по ткани? Дизайн одежды.</p> <p>Моделирование.с культура.</p> <p>Проволока и фольга.</p> <p>Фигура человека в движении.</p>  
Physical Education/ Физическое	<p>PE – athletics/new sport/skills.</p> <p>Dance</p>	<p>PE – flexibility and mindfulness (yoga, Tai Chi, Pilates)</p> <p>Dance</p>	<p>PE – team games, traditional English and Russian games</p> <p>Dance</p>	<p>PE – flexibility and mindfulness (yoga, Tai Chi, Pilates)</p> <p>Dance</p>	<p>PE – Swimming &amp; Dance</p>	<p>PE – preparation for Sports Day</p> <p>Dance</p>

ВОСПИТАНИЕ						
Music/Музыка	Russian/English  English  Contemporary songs by well known singers	Russian/ English BBC: Antonio Vivaldi - Winter  Christmas carols, Christmas show	Russian/ English Classical composers  Северный фольклор. Этнические песни и танцы народов крайнего севера.	Russian/ English BBC: Florence Price Symphony 1 E minor	Russian/ English Notation and theory	Russian/ English Songs for end of school performance  BBC: Delia Derbyshire - Doctor Who
Computing/Информатика	Design, write and debug programs that accomplish specific goals	Use sequence, selection and repetition in programs, working with variables and various forms of input/output	Use logical reasoning to explain how simple algorithms work, detecting errors	Understand computer networks, including the internet, exploring how the World Wide Web offers opportunities for global communication	Use search technologies, appraising how results are selected, and evaluating digital content	Select, use and combine a variety of software on a range of digital devices
Spanish	Review greetings and farewells To be able to introduce yourself Review School vocabulary and learning	Quick fire revision of last half term  - Review the name of animals	Quick fire revision of last half term  - review part of the city and learning how to	Quick fire revision of last half term - Review body part and learn how to describe	Quick fire revision of last half term  To be able to identify various food and drink.	Revision term of everything learnt throughout the year:

	<p>to express typical school actions</p> <p>Review the names of the week, of month and the name of the seasons</p> <p>The numbers from 0 to 20</p>	<p>- learning about cultural activities in Spain at Halloween and at Christmas time</p>	<p>indicate an address</p> <p>- the names of the types of houses, the names of the rooms in the house and some of their furniture and appliances</p>	<p>physical appearance</p> <p>- Known the emotions</p> <p>- To begin learning present tense verbs.</p> <p>- To use present tense verbs in sentences to describe likes and dislikes.</p>	<p>To be able ask and answer questions about favourite food/drink.</p> <p>Learn to express likes and dislikes</p> <p>To identify various sports/games and other leisure activities</p>	<p>-Spain: Main customs, cultural activities and main places</p>
<p>Outings / Внеклассные мероприятия и экскурсии</p>	<p>Japanese Restaurant</p> <p>Japan House</p> <p>Buddhist Temple</p>	<p>TBC</p> <p>Gallery</p> <p>Royal Geographical Society</p>	<p>Russian or Greek Orthodox Church</p> <p>TBC</p>	<p>Science Museum</p> <p>TBC</p>	<p>TBC</p>	<p>TBC</p>

